

# **Forest Knolls, Montgomery Knolls, and Pine Crest Elementary Schools Boundary Study**

Second Public Information Meeting  
June 3 and 5, 2019

<https://www.montgomeryschoolsmd.org/departments/planning/UpcountyHSBoundaryStudy.aspx>



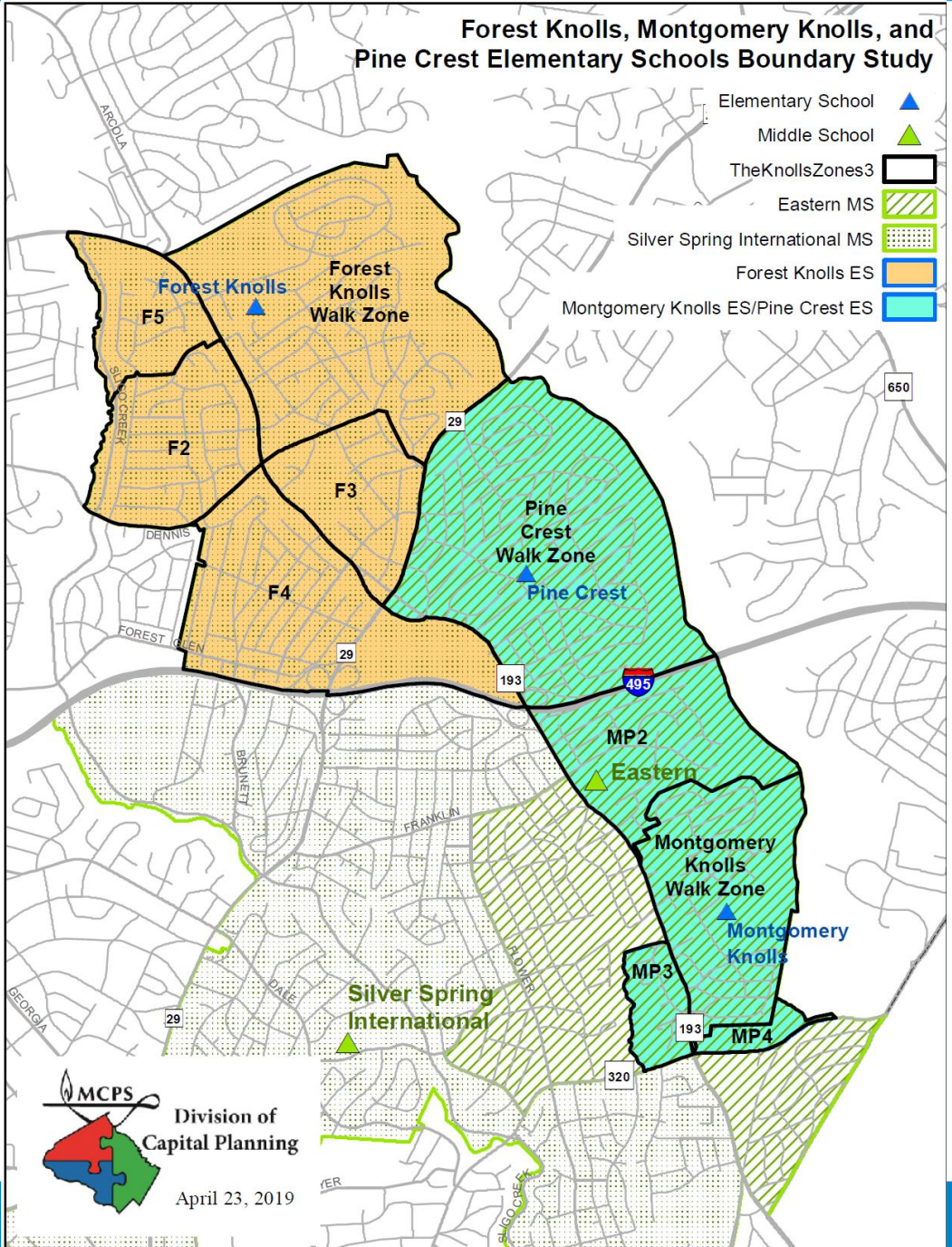
# Agenda

- Current Information
- Policy Factors
- Recap of Options
- Stakeholder Engagement Update
- Next Steps
- Questions and Answers



# Current Information

# Map of Study Area



# Projections and Available Seats

Schools		Actual	Projections					
		18-19	19-20	20-21	21-22	22-23	23-24	24-25
<b>Elementary Schools</b>								
Forest Knolls ES	Program Capacity	529	529	529	529	529	529	529
	<b>Enrollment</b>	<b>718</b>	<b>729</b>	<b>736</b>	<b>720</b>	<b>733</b>	<b>756</b>	<b>775</b>
	Available Space	-189	-200	-207	-191	-204	-227	-246
Montgomery Knolls ES Grades (K-2)	Program Capacity	537	537	681	681	681	681	681
	<b>Enrollment</b>	<b>490</b>	<b>467</b>	<b>469</b>	<b>472</b>	<b>473</b>	<b>469</b>	<b>468</b>
	Available Space	47	70	212	209	208	212	213
Pine Crest ES Grades (3-5)	Program Capacity	404	404	634	634	634	634	634
	<b>Enrollment</b>	<b>435</b>	<b>449</b>	<b>458</b>	<b>465</b>	<b>473</b>	<b>481</b>	<b>493</b>
	Available Space	-31	-45	176	169	161	153	141
<b>Middle Schools</b>								
Eastern MS	Program Capacity	1012	1012	1012	1012	1012	1012	1012
	<b>Enrollment</b>	<b>970</b>	<b>968</b>	<b>936</b>	<b>965</b>	<b>973</b>	<b>967</b>	<b>960</b>
	Available Space	42	44	76	47	39	45	52
Silver Spring International MS	Program Capacity	1107	1107	1107	1107	1298	1298	1298
	<b>Enrollment</b>	<b>1125</b>	<b>1129</b>	<b>1134</b>	<b>1147</b>	<b>1185</b>	<b>1207</b>	<b>1252</b>
	Available Space	-18	-22	-27	-40	113	91	46

# Policy FAA Factors



# Policy FAA Factors

- **Demographic Characteristics of Student Population**
  - Analyses of options take into account the overall populations of affected schools
  - Options should especially strive to create a diverse student body
- **Geography**
  - Options should take into account the geographic proximity of communities to schools, as well as articulation, traffic, and transportation patterns, and topography



# Policy Factors

- **Stability of School Assignment Over Time**
  - Options should result in stable assignments for as long a period as possible and should consider recent assignments
- **Facility Utilization**
  - Plans should result in facility utilization in 80-100% range over the long term, whenever possible.
  - Shared use of a facility by more than one cluster may be the most feasible plan in some cases
  - Plans should be fiscally responsible



# Recap of Options



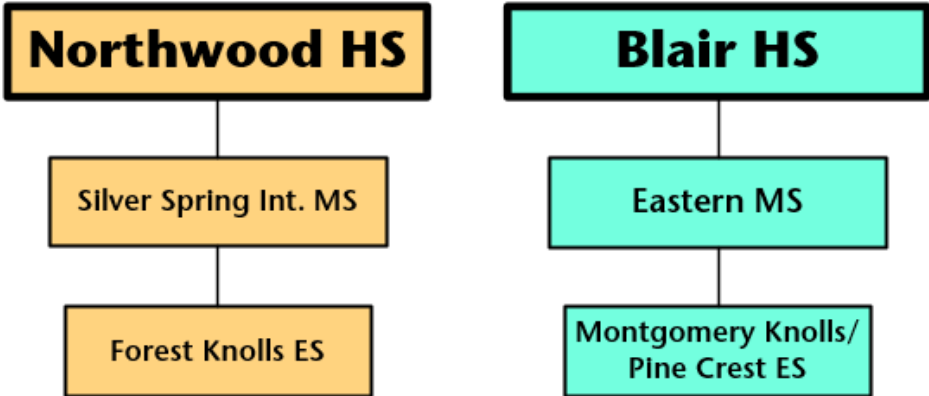
# Options



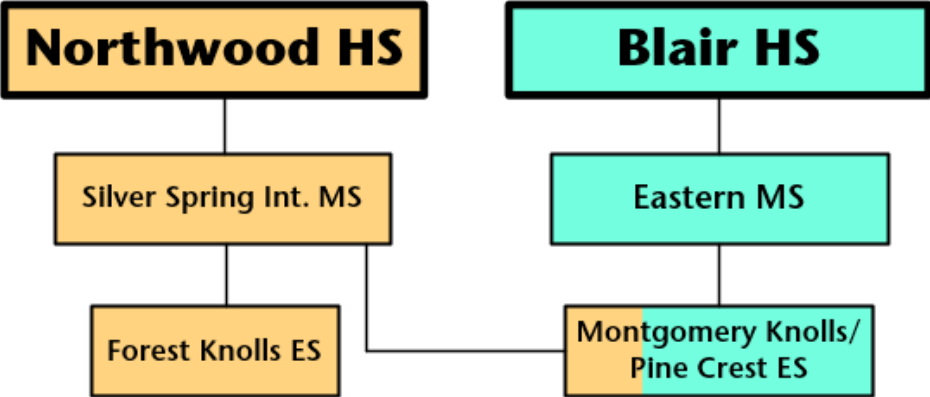
# Recap of Options—General

- 3 staff developed options
- Options advance 3 policy factors to differing degrees
- Developed options grandfather Grades 5 at the elementary school level and Grade 8 at the middle school level
- Superintendent will consider input regarding Grade 2 grandfathering before making recommendation
  - BOE will make final decision on all grandfathering
- Superintendent will make recommendation regarding middle school reassignment

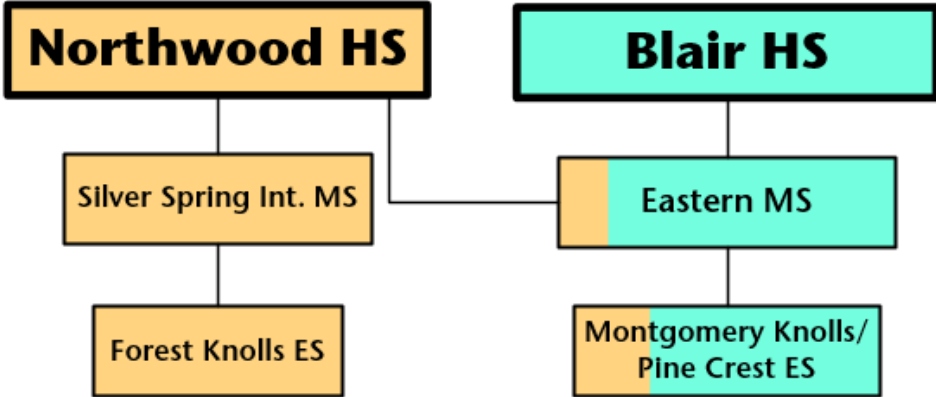
# Current Articulations



## No Change in MS Assignment

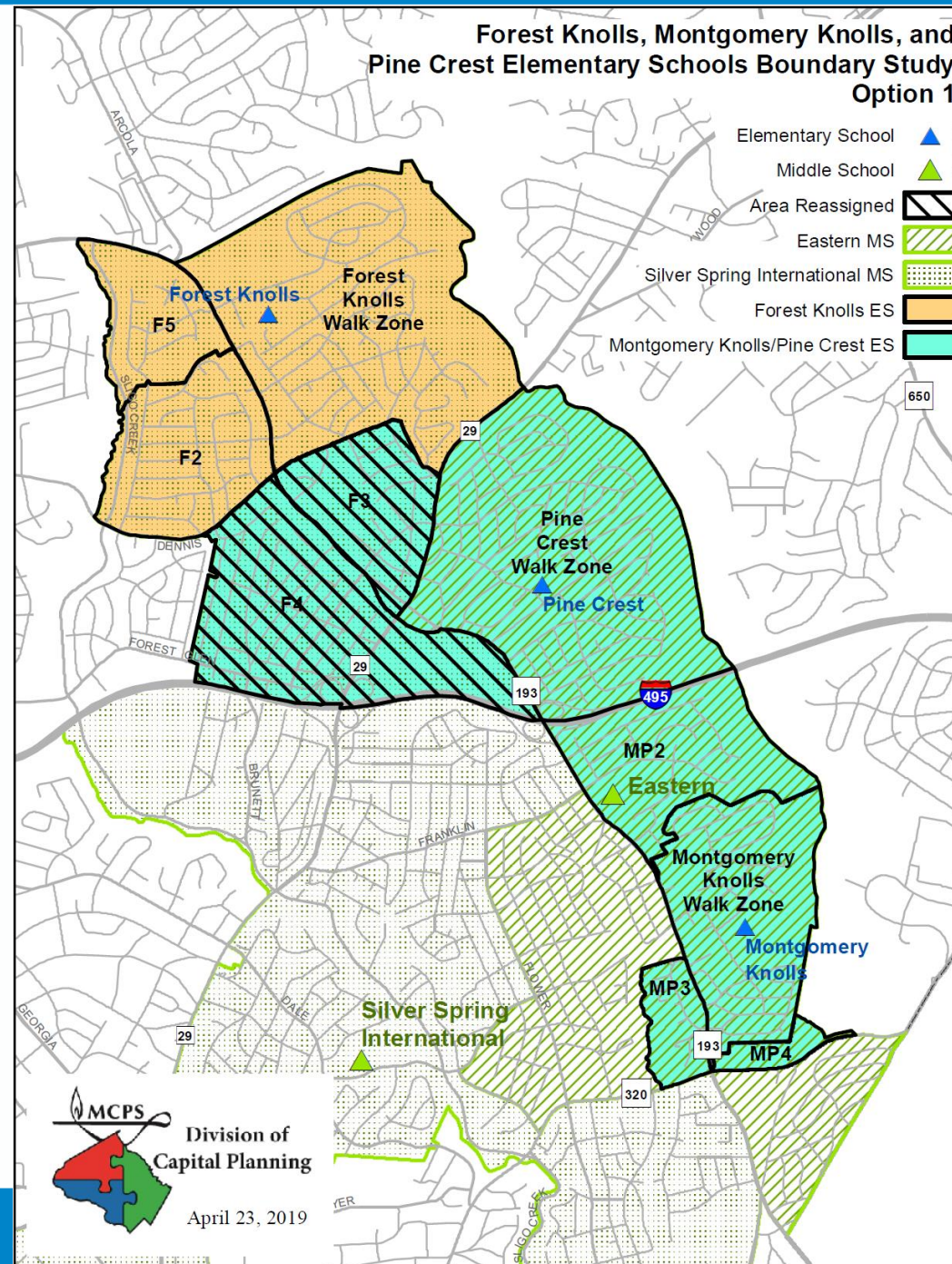


## Change in MS Assignment



# Option 1

# Option 1 Map



# Option 1— Reassign Zones F3 and F4

School	Projected Number of Students					2018–19						
						Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
<b>Forest Knolls ES</b>												
<b>Maximum Number of Seats= 529</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>736</b>	<b>720</b>	<b>733</b>	<b>756</b>	<b>775</b>	<b>14.8%</b>	<b>5.4%</b>	<b>38.7%</b>	<b>33.4%</b>	<b>7.4%</b>	<b>30.1%</b>	<b>19.0%</b>
<i>Percent of Building Occupied</i>	139%	136%	139%	143%	147%							
<i>Available Seats</i>	-207	-191	-204	-227	-246							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>588</b>	<b>532</b>	<b>532</b>	<b>557</b>	<b>558</b>	<b>16.6%</b>	<b>5.4%</b>	<b>41.7%</b>	<b>29.1%</b>	<b>7.3%</b>	<b>34.1%</b>	<b>19.4%</b>
<i>Percent of Building Occupied</i>	111%	101%	100%	105%	106%							
<i>Available Seats</i>	-59	-3	-3	-28	-29							
<b>Montgomery Knolls ES</b>												
<b>Maximum Number of Seats= 681</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>469</b>	<b>472</b>	<b>473</b>	<b>469</b>	<b>468</b>	<b>26.6%</b>	<b>3.5%</b>	<b>46.6%</b>	<b>17.2%</b>	<b>5.9%</b>	<b>58.8%</b>	<b>42.1%</b>
<i>Percent of Building Occupied</i>	69%	69%	69%	69%	69%							
<i>Available Seats</i>	212	209	208	212	213							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>552</b>	<b>573</b>	<b>573</b>	<b>567</b>	<b>565</b>	<b>23.4%</b>	<b>4.1%</b>	<b>42.9%</b>	<b>23.3%</b>	<b>6.2%</b>	<b>52.8%</b>	<b>37.4%</b>
<i>Percent of Building Occupied</i>	81%	84%	84%	83%	83%							
<i>Available Seats</i>	129	108	108	114	116							
<b>Pine Crest ES</b>												
<b>Maximum Number of Seats= 634</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	<b>458</b>	<b>465</b>	<b>473</b>	<b>481</b>	<b>493</b>	<b>24.4%</b>	<b>5.7%</b>	<b>41.4%</b>	<b>24.8%</b>	<b>3.7%</b>	<b>47.4%</b>	<b>31.7%</b>
<i>Percent of Building Occupied</i>	72%	73%	75%	76%	78%							
<i>Available Seats</i>	176	169	161	153	141							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	<b>524</b>	<b>552</b>	<b>575</b>	<b>583</b>	<b>613</b>	<b>22.5%</b>	<b>5.3%</b>	<b>40.8%</b>	<b>27.0%</b>	<b>4.4%</b>	<b>42.7%</b>	<b>30.5%</b>
<i>Percent of Building Occupied</i>	83%	87%	91%	92%	97%							
<i>Available Seats</i>	110	82	59	51	21							





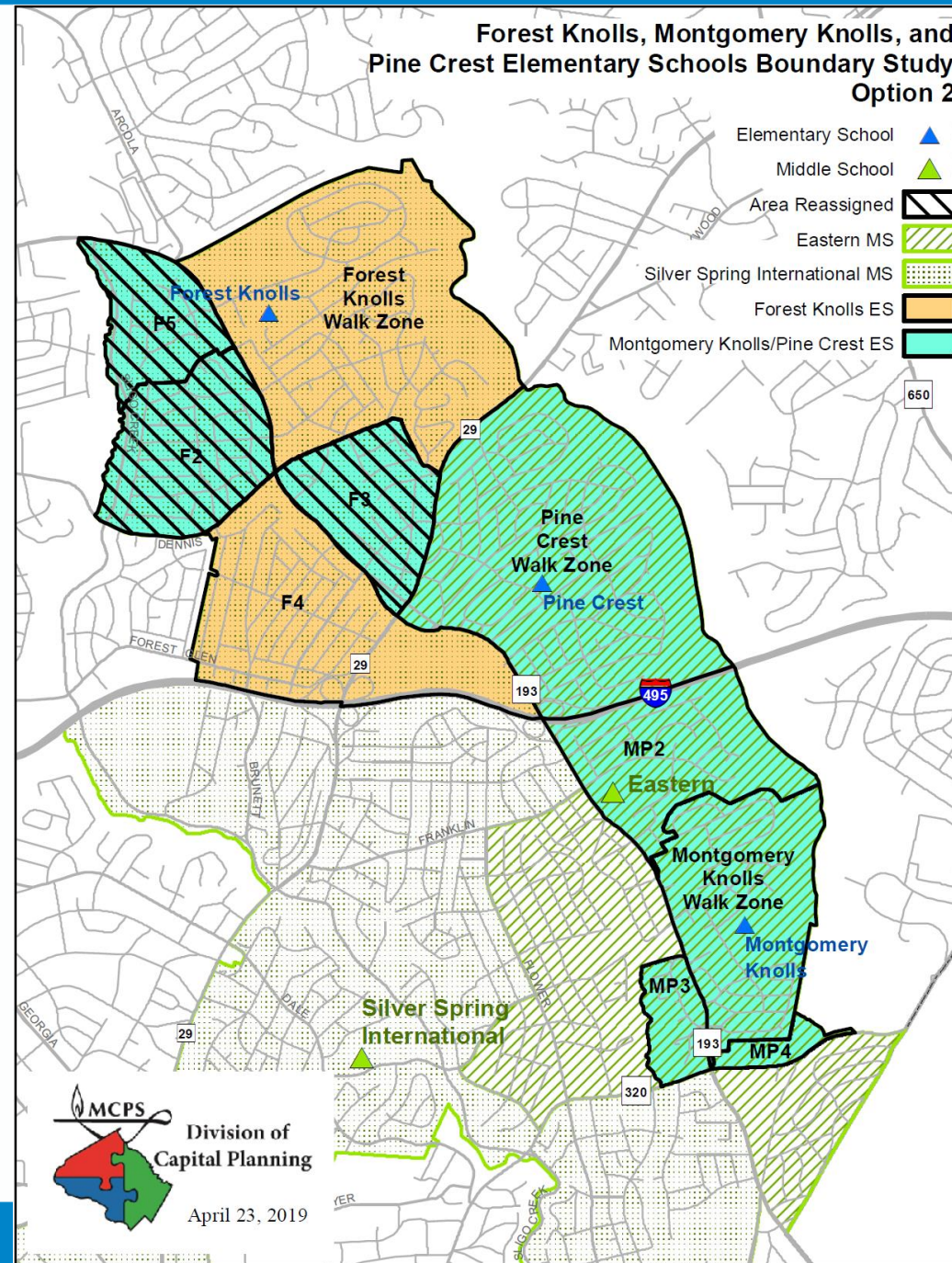
# Option 1— Reassign Zones F3 and F4

School	Projected Number of Students					2018–19 Race/Ethnic Composition						
	2020–21	2021–22	2022–23	2023–24	2024–25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	<b>Proposed Middle School Boundary Reassignments</b>											
<b>Eastern MS</b>												
Maximum Number of Seats= 1,012												
<b><i>No Change:</i></b>												
Number of Students	936	965	973	967	960	19.8%	9.3%	46.7%	20.3%	3.6%	49.8%	17.7%
Percent of Building Occupied	92%	95%	96%	96%	95%							
Available Seats	76	47	39	45	52							
<b><i>With Change:</i></b>												
Number of Students	1,014	1,079	1,096	1,100	1,096	19.1%	9.1%	45.9%	21.8%	4.0%	47.6%	16.8%
Percent of Building Occupied	100%	107%	108%	109%	108%							
Available Seats	-2	-67	-84	-88	-84							
<b>Silver Spring International MS</b>												
Maximum Number of Seats= 1,298												
<b><i>No Change:</i></b>												
Number of Students	1,134	1,147	1,185	1,207	1,252	21.2%	5.4%	41.5%	26.9%	4.4%	38.3%	14.4%
Percent of Building Occupied	87%	88%	91%	93%	96%							
Available Seats	164	151	113	91	46							
<b><i>With Change:</i></b>												
Number of Students	1,056	1,033	1,062	1,074	1,116	22.2%	5.4%	42.2%	26.1%	4.1%	40.0%	15.2%
Percent of Building Occupied	81%	80%	82%	83%	86%							
Available Seats	242	265	236	224	182							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students from Silver Spring International MS to Easter MS with Grade 8 students grandfathered at Silver Spring International MS. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

# Option 2

# Option 2 Map



# Option 2— Reassign Zones F2, F3, and F5

School	Projected Number of Students					2018-19 Race/Ethnic Composition						
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARM S	% ESOL
	<b>Forest Knolls ES</b>											
<b>Maximum Number of Seats= 529</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	736	720	733	756	775	14.8%	5.4%	38.7%	33.4%	7.4%	30.1%	19.0%
<i>Percent of Building Occupied</i>	139%	136%	139%	143%	147%							
<i>Available Seats</i>	-207	-191	-204	-227	-246							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	569	511	517	540	539	14.6%	6.1%	38.8%	33.2%	7.3%	31.9%	16.9%
<i>Percent of Building Occupied</i>	108%	97%	98%	102%	102%							
<i>Available Seats</i>	-40	18	12	-11	-10							
<b>Montgomery Knolls ES</b>												
<b>Maximum Number of Seats= 681</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	469	472	473	469	468	26.6%	3.5%	46.6%	17.2%	5.9%	58.8%	42.1%
<i>Percent of Building Occupied</i>	69%	69%	69%	69%	69%							
<i>Available Seats</i>	212	209	208	212	213							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	560	583	578	573	571	24.2%	3.5%	45.1%	20.9%	6.3%	52.5%	39.9%
<i>Percent of Building Occupied</i>	82%	86%	85%	84%	84%							
<i>Available Seats</i>	121	98	104	108	110							
<b>Pine Crest ES</b>												
<b>Maximum Number of Seats= 634</b>												
<b><u>No Change:</u></b>												
<b>Number of Students</b>	458	465	473	481	493	24.4%	5.7%	41.4%	24.8%	3.7%	47.4%	31.7%
<i>Percent of Building Occupied</i>	72%	73%	75%	76%	78%							
<i>Available Seats</i>	176	169	161	153	141							
<b><u>With Change:</u></b>												
<b>Number of Students</b>	534	563	584	593	626	23.4%	5.3%	41.2%	25.7%	4.3%	44.6%	29.7%
<i>Percent of Building Occupied</i>	84%	89%	92%	94%	99%							
<i>Available Seats</i>	100	71	50	41	8							



School	Projected Number of Students					2018-19 Race/Ethnic Composition						
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL

### Proposed Middle School Boundary Reassignments

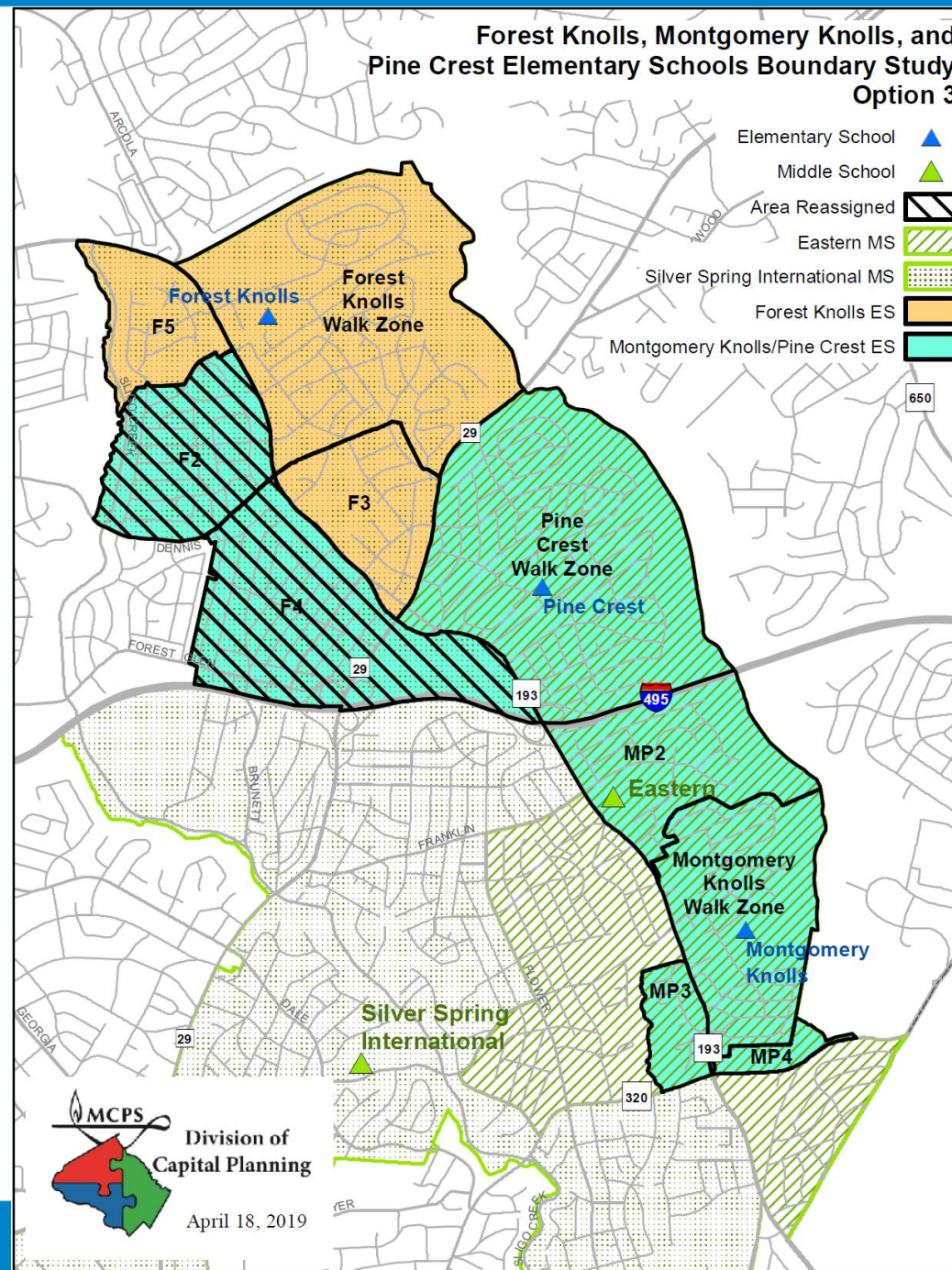
Eastern MS												
Maximum Number of Seats= 1,012												
<u>No Change:</u>												
Number of Students	936	965	973	967	960	19.8%	9.3%	46.7%	20.3%	3.6%	49.8%	17.7%
Percent of Building Occupied	92%	95%	96%	96%	95%							
Available Seats	76	47	39	45	52							
<u>With Change:</u>												
Number of Students	1,016	1,082	1,109	1,113	1,106	19.3%	9.1%	46.8%	21.2%	3.6%	48.2%	16.9%
Percent of Building Occupied	100%	107%	110%	110%	109%							
Available Seats	-4	-70	-97	-101	-94							
Silver Spring International MS												
Maximum Number of Seats= 1,298												
<u>No Change:</u>												
Number of Students	1,134	1,147	1,185	1,207	1,252	21.2%	5.4%	41.5%	26.9%	4.4%	38.3%	14.4%
Percent of Building Occupied	87%	88%	91%	93%	96%							
Available Seats	164	151	113	91	46							
<u>With Change:</u>												
Number of Students	1,054	1,030	1,049	1,061	1,106	22.0%	5.3%	41.3%	26.8%	4.6%	39.3%	15.1%
Percent of Building Occupied	81%	79%	81%	82%	85%							
Available Seats	244	268	249	237	192							

Note: In the 2020-2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students from Silver Spring International MS to Easter MS with Grade 8 students grandfathered at Silver Spring International MS. In the 2021-2022 the data displays all Grade 6-8 students reassignments.

**Option 2—  
Reassign  
Zones F2,  
F3, and F5**

# Option 3

# Option 3 Map





# Option 3— Reassign Zones F2 and F4

School	Projected Number of Students					2018-19 Race/Ethnic Composition						
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL
	Forest Knolls ES											
<b>Maximum Number of Seats= 529</b>												
<b><u>No Change:</u></b>												
Number of Students	736	720	733	756	775	14.8%	5.4%	38.7%	33.4%	7.4%	30.1%	19.0%
Percent of Building Occupied	139%	136%	139%	143%	147%							
Available Seats	-207	-191	-204	-227	-246							
<b><u>With Change:</u></b>												
Number of Students	527	460	467	490	493	16.3%	6.0%	40.0%	30.6%	7.1%	32.5%	18.6%
Percent of Building Occupied	100%	87%	88%	93%	93%							
Available Seats	2	69	62	39	36							
<b>Montgomery Knolls ES</b>												
<b>Maximum Number of Seats= 681</b>												
<b><u>No Change:</u></b>												
Number of Students	469	472	473	469	468	26.6%	3.5%	46.6%	17.2%	5.9%	58.8%	42.1%
Percent of Building Occupied	69%	69%	69%	69%	69%							
Available Seats	212	209	208	212	213							
<b><u>With Change:</u></b>												
Number of Students	585	606	605	599	596	23.4%	3.5%	43.9%	22.9%	6.3%	51.8%	36.9%
Percent of Building Occupied	86%	89%	89%	88%	88%							
Available Seats	96	75	76	82	85							
<b>Pine Crest ES</b>												
<b>Maximum Number of Seats= 634</b>												
<b><u>No Change:</u></b>												
Number of Students	458	465	473	481	493	24.4%	5.7%	41.4%	24.8%	3.7%	47.4%	31.7%
Percent of Building Occupied	72%	73%	75%	76%	78%							
Available Seats	176	169	161	153	141							
<b><u>With Change:</u></b>												
Number of Students	551	591	607	617	647	22.0%	5.6%	41.1%	26.7%	4.7%	43.2%	29.7%
Percent of Building Occupied	87%	93%	96%	97%	102%							
Available Seats	83	43	27	17	-13							

# Option 3— Reassign Zones F2 and F4

School	Projected Number of Students					2018-19 Race/Ethnic Composition						
	2020-21	2021-22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMs	% ESOL

## Proposed Middle School Boundary Reassignments

Eastern MS												
Maximum Number of Seats= 1,012												
<u>No Change:</u>												
Number of Students	936	965	973	967	960	19.8%	9.3%	46.7%	20.3%	3.6%	49.5%	17.7%
Percent of Building Occupied	92%	95%	96%	96%	95%							
Available Seats	76	47	39	45	52							
<u>With Change:</u>												
Number of Students	1,008	1,079	1,097	1,102	1,087	19.5%	9.1%	46.2%	21.5%	3.7%	47.4%	16.6%
Percent of Building Occupied	100%	107%	108%	109%	107%							
Available Seats	4	-67	-85	-90	-75							
Silver Spring International MS												
Maximum Number of Seats= 1,298												
<u>No Change:</u>												
Number of Students	1,134	1,147	1,185	1,207	1,252	21.2%	5.4%	41.5%	26.9%	4.4%	38.3%	14.4%
Percent of Building Occupied	87%	88%	91%	93%	96%							
Available Seats	164	151	113	91	46							
<u>With Change:</u>												
Number of Students	1,062	1,033	1,061	1,072	1,125	21.9%	5.3%	41.9%	26.6%	4.4%	40.0%	15.4%
Percent of Building Occupied	82%	80%	82%	83%	87%							
Available Seats	236	265	237	226	173							

Note: In the 2020-2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students from Silver Spring International MS to Easter MS with Grade 8 students grandfathered at Silver Spring International MS. In the 2021-2022 the data displays all Grade 6-8 students reassignments.

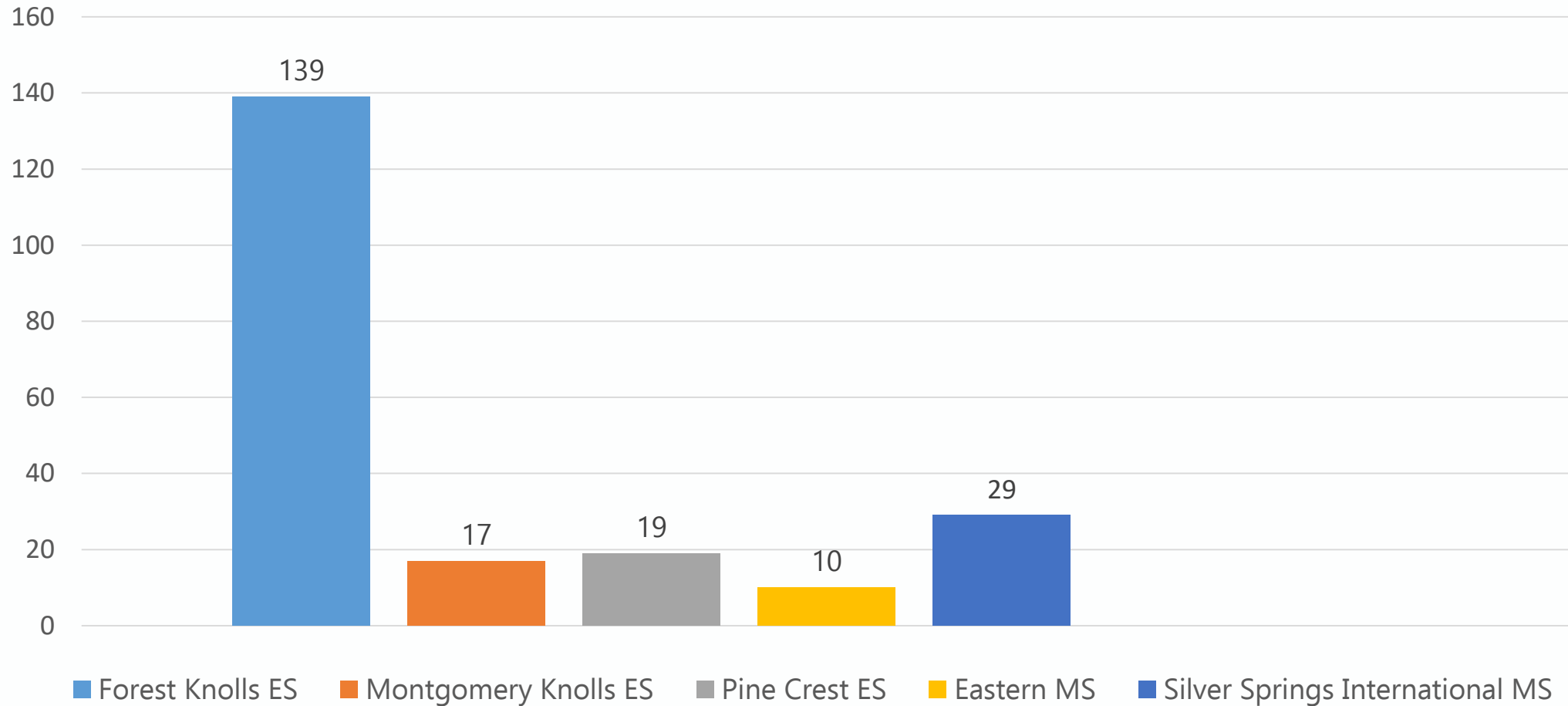
# Stakeholder Engagement Update



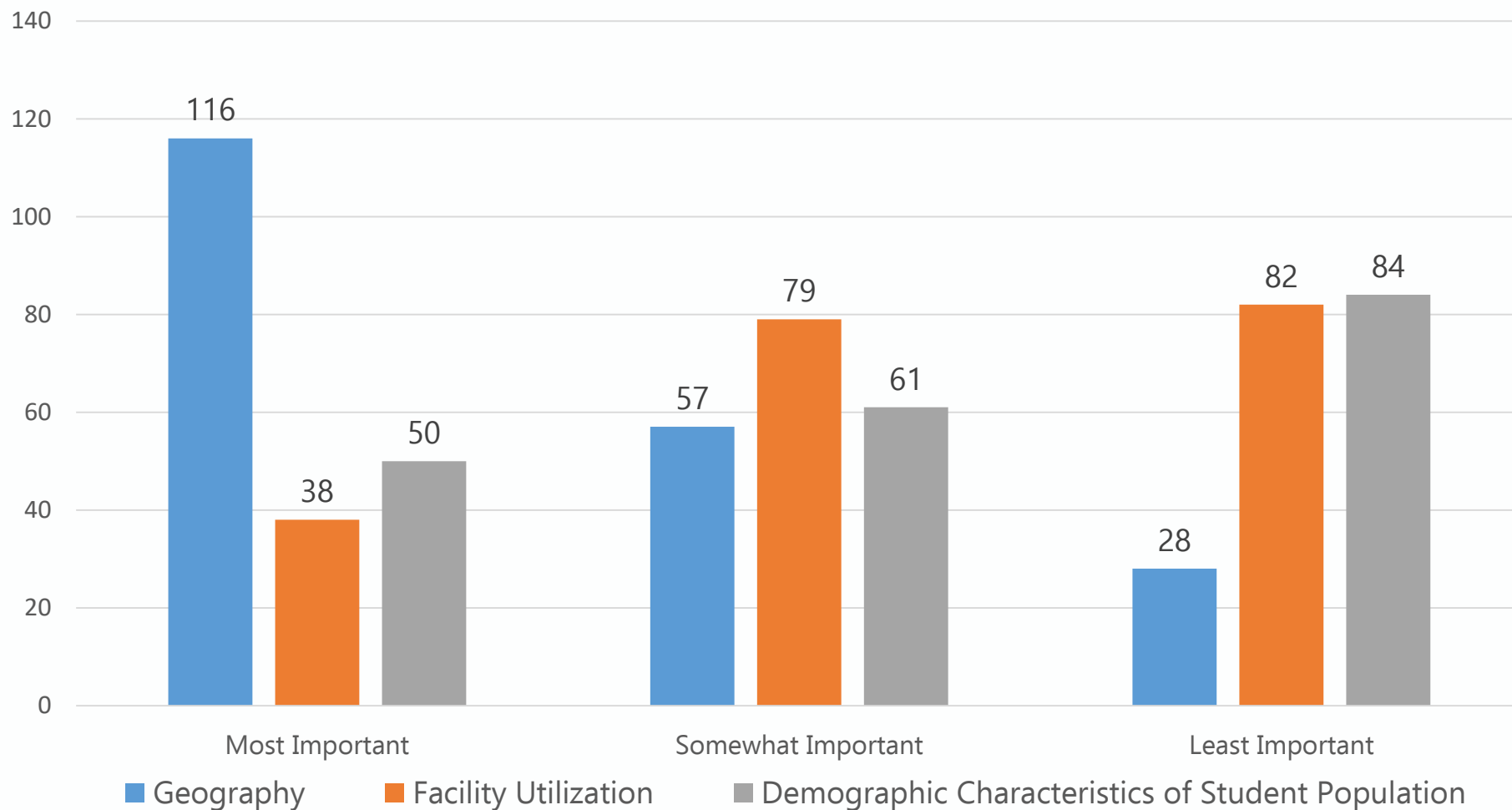
# Summary of Survey Results

- Total of 207 respondents to the survey as of May 31<sup>st</sup>.
- Of the respondents (can check more than one)
  - 178—Parents of students
  - 27—Community members with no children in MCPS
  - 18—MCPS employees
  - 2—MCPS students

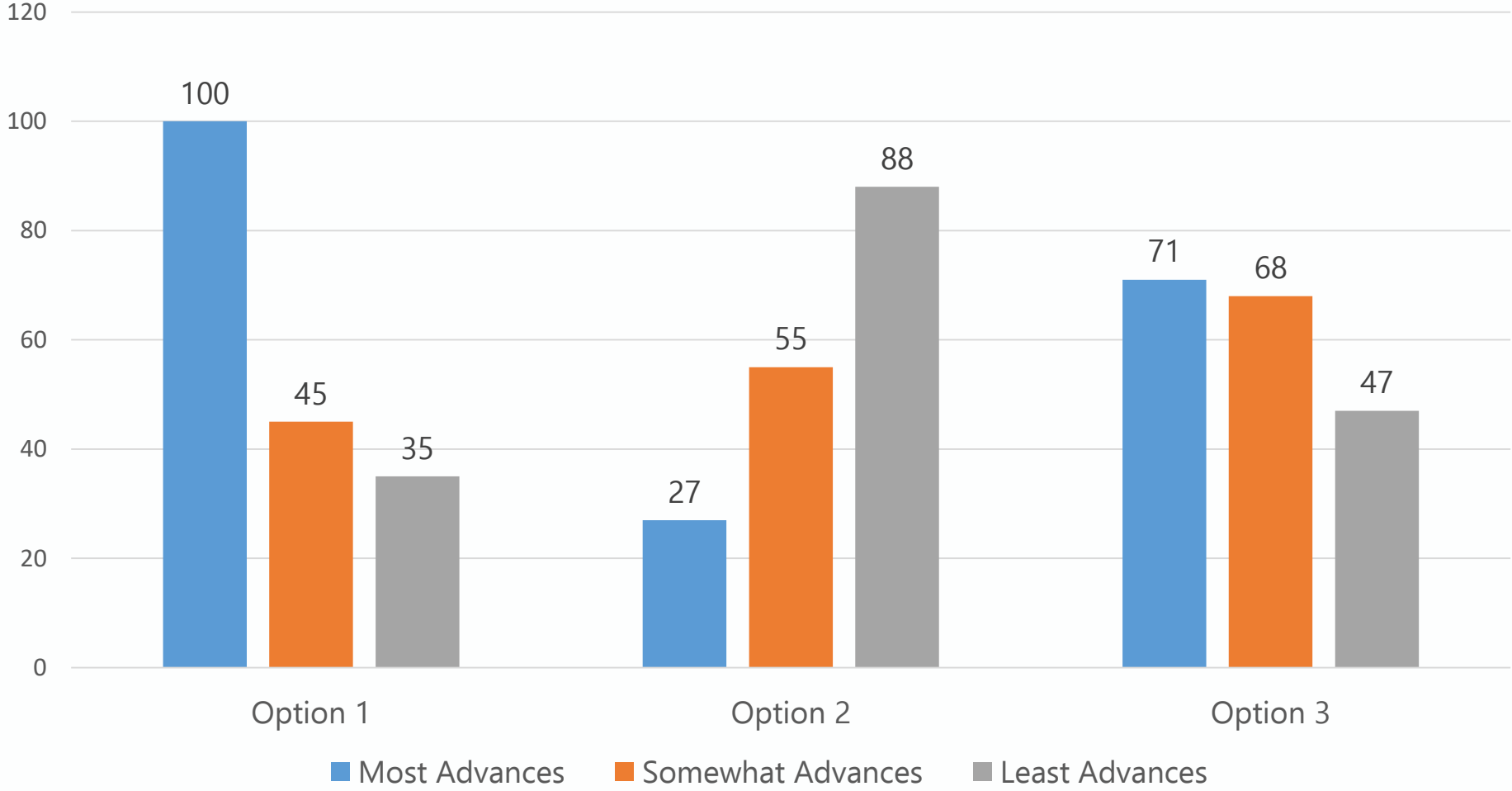
# Number of Respondents by School



# How Important To You Are The Following Factors When Considering Boundary Reassignments?

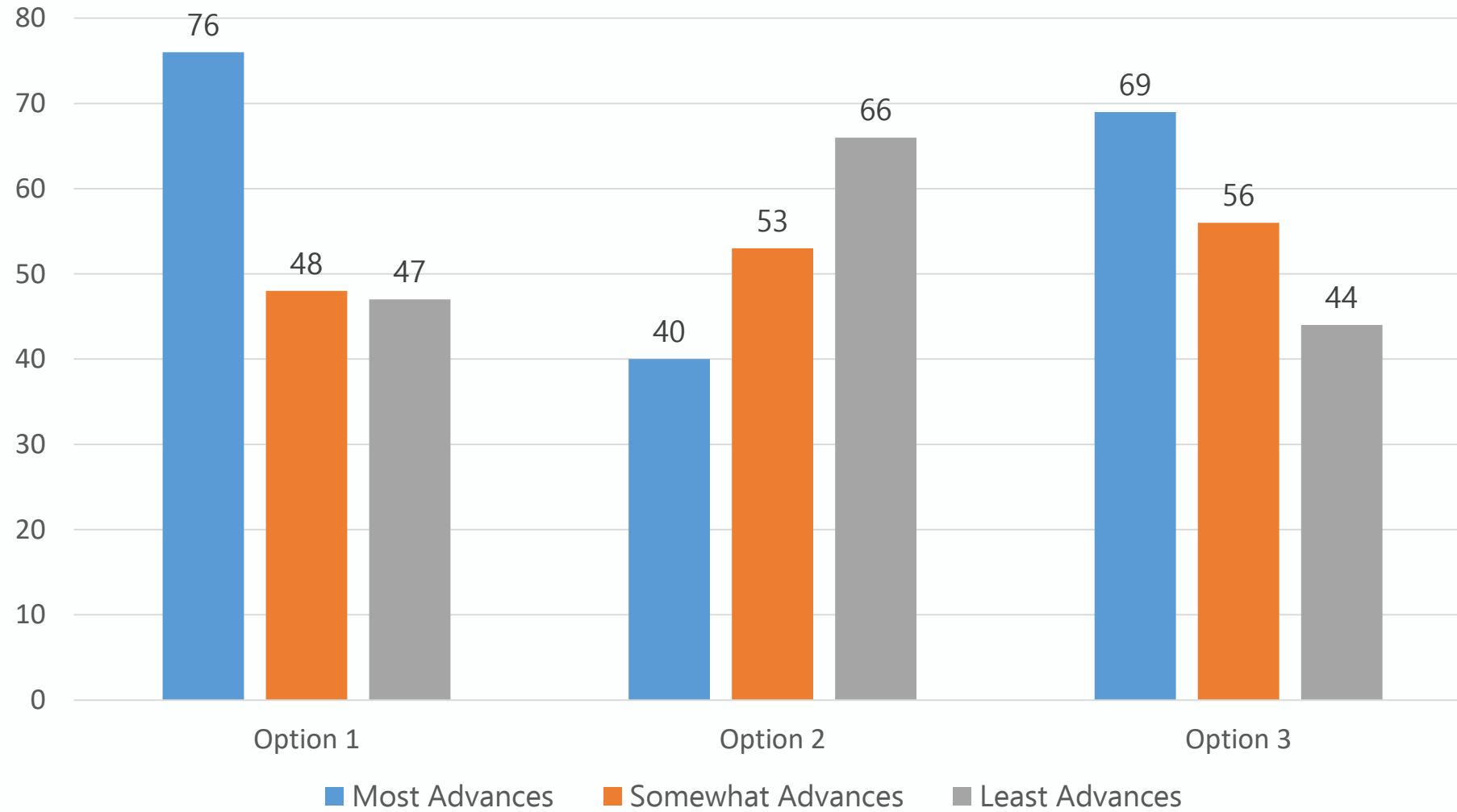


# Overall Which Options Do You Believe Most Advances The Board of Education's Factor For Geography?

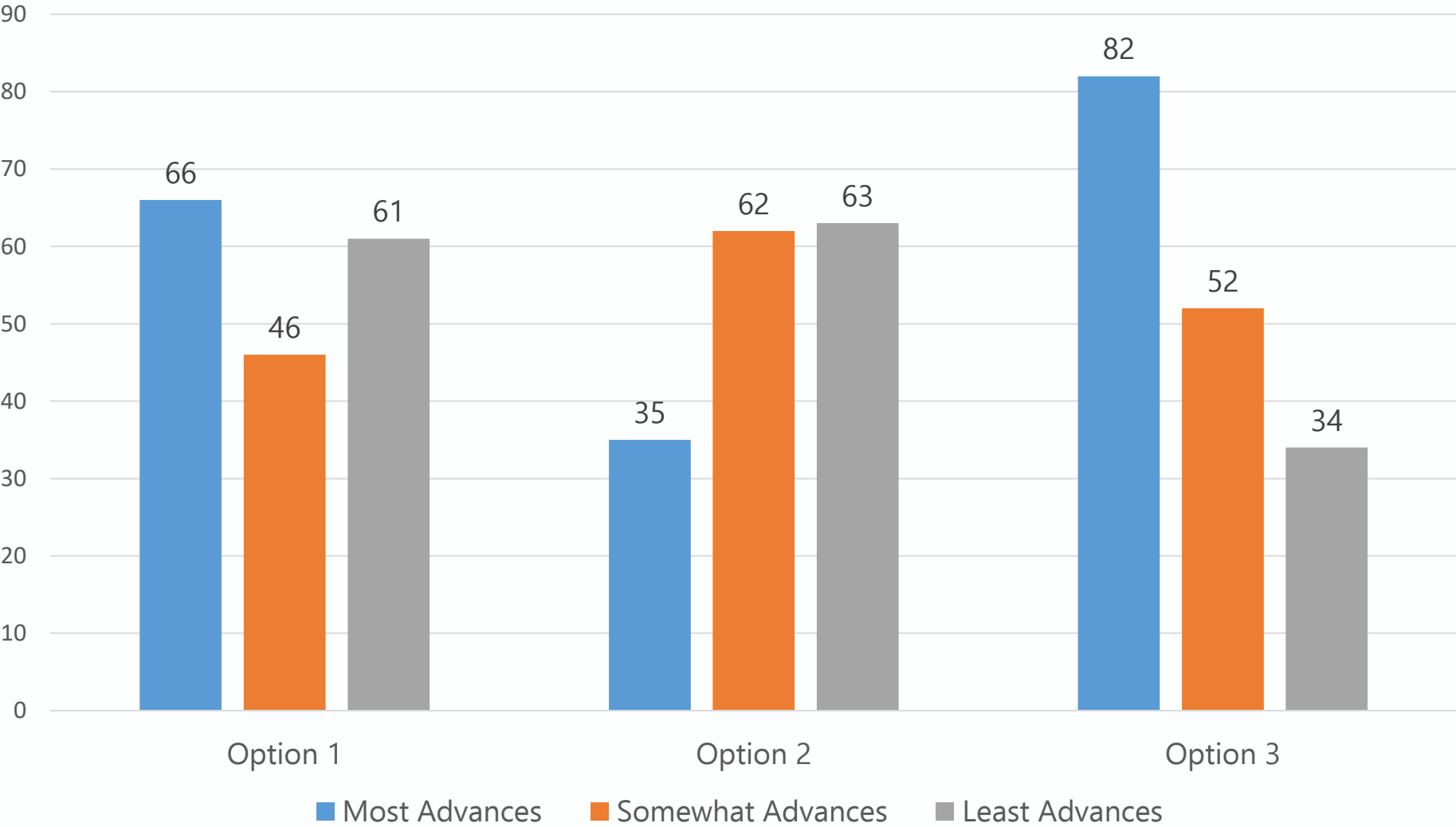




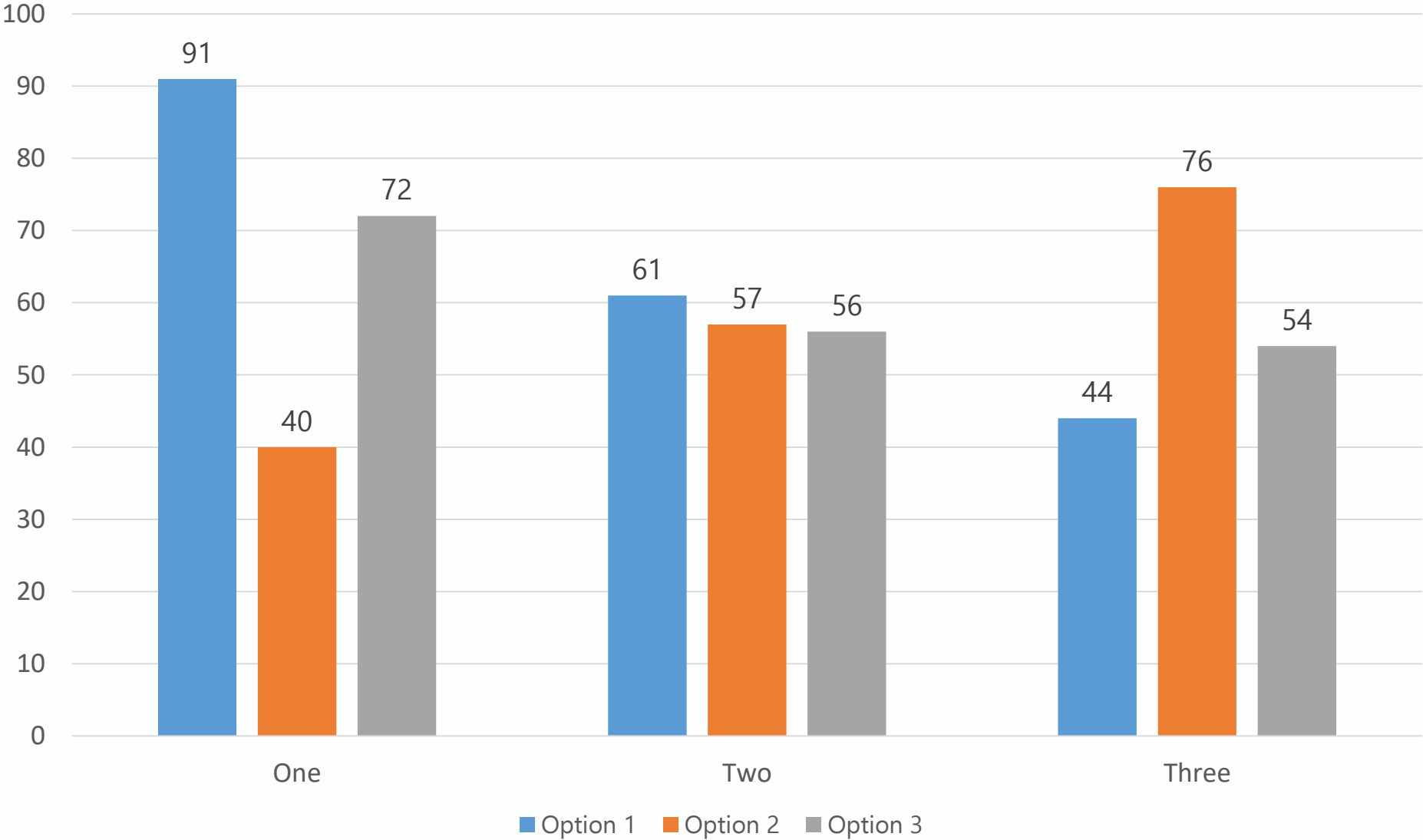
# Overall Which Options Do You Believe Most Advances The Board of Education's Factor For Demographic Characteristics Of Student Population?



# Overall Which Options Do You Believe Most Advances The Board of Education's Factor For Facility Utilization?



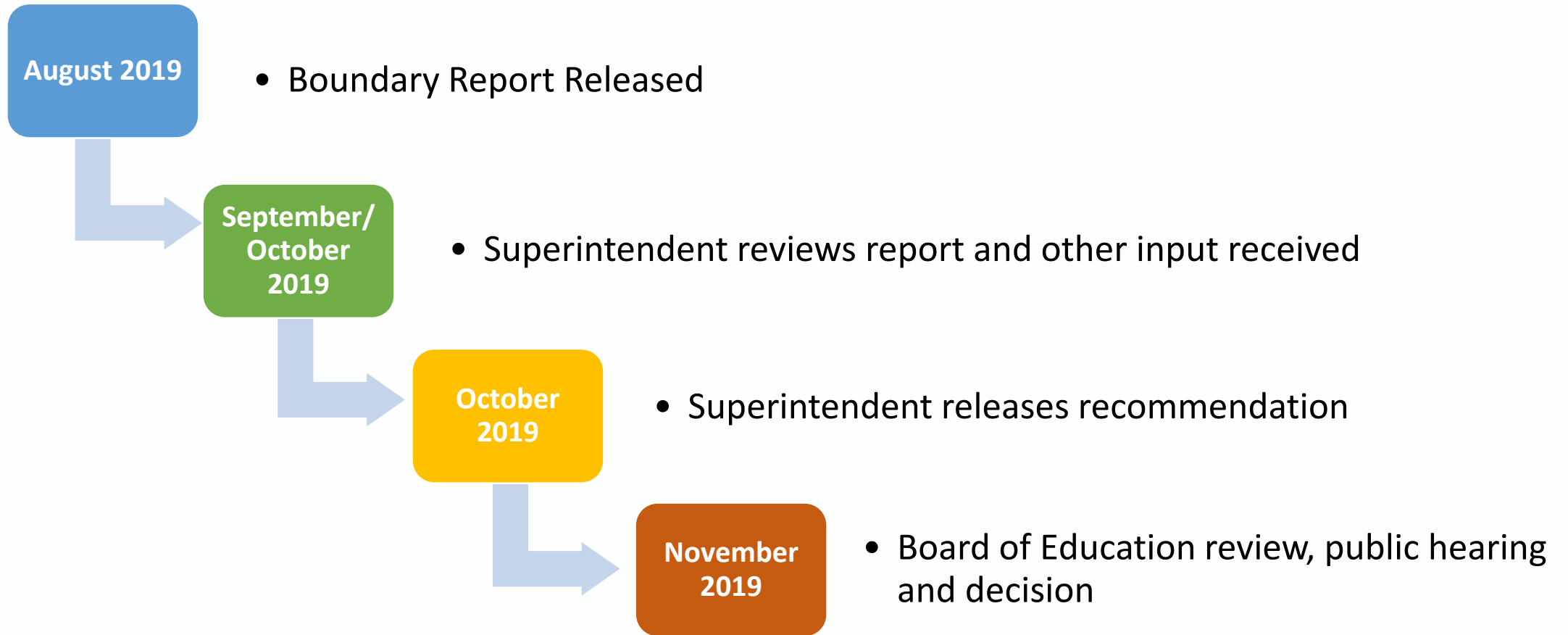
# Indicate Your Top Three Preferred Options



# Next Steps



# Next Steps



# Boundary Report and Review

## Boundary Report (August 2019)

- Description of process
- Summary of options
- Stakeholder survey information and analysis

## Superintendent Review (September/October 2019)

- Superintendent reviews report including all options developed and other stakeholder input
- Superintendent may request staff to develop other options for review

# Recommendation Release

## Superintendent's Recommendation (October 2019)

- Release in October 2019
- Will include explanation on how policy factors are advanced and rationale for recommendation
- Superintendent will make recommendations regarding grandfathering of schools

## Stakeholder Engagement (mid-October— November 2019)

- Once released, stakeholders can contact BOE to request alternatives to the superintendent's recommendation
- Alternatives may be options considered during process or new options
- Support for alternative by BOE member does not necessarily indicate support for alternative over superintendent's recommendation

# BOE Process

## BOE Work Sessions

(November 2019)

- Staff presents boundary recommendation to BOE members
- BOE offers and votes on possible alternatives to superintendent's recommendation
- Requires majority vote by BOE members for consideration during public hearing
- More than one alternative may be considered by BOE

## BOE Public Hearing

(November 2019)

- Cluster coordinators and individual members of the community are given an opportunity to testify in support or against superintendent's recommendation and/or any BOE adopted alternatives



# BOE Decision and Implementation

BOE Action  
(November 2019)

- BOE takes action at end of November 2019
- BOE will make final decision on grandfathering for elementary and middle school students

Implementation  
(September 2020)

- Boundaries take effect in September 2020

# Questions and Answers

