Forest Knolls, Montgomery Knolls, and **Pine Crest Elementary** Schools **Boundary Study**

Second Public Information Meeting June 3 and 5, 2019

https://www.montgomeryschoolsmd.org/departments/planning/UpcountyHSBoundaryStudy.aspx

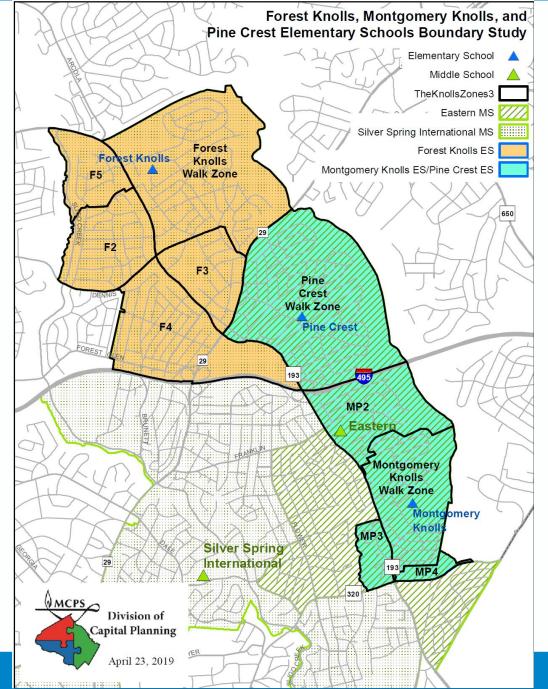
Agenda

- Current Information
- Policy Factors
- Recap of Options
- Stakeholder Engagement Update
- Next Steps
- Questions and Answers



Current Information

Map of Study Area



Projections and Available Seats

		Actual			Proje	ctions		
Schools		18–19	19–20	20–21	21–22	22–23	23–24	24–25
	Ele	ementar	y Schoo	ls				
Forest Knolls ES	Program Capacity	529	529	529	529	529	529	529
	Enrollment	718	729	736	720	733	756	775
	Available Space	-189	-200	-207	-191	-204	-227	-246
Montgomery Knolls ES	Program Capacity	537	537	681	681	681	681	681
Grades (K-2)	Enrollment	490	467	469	472	473	469	468
	Available Space	47	70	212	209	208	212	213
Pine Crest ES	Program Capacity	404	404	634	634	634	634	634
Grades (3-5)	Enrollment	435	449	458	465	473	481	493
	Available Space	-31	-45	176	169	161	153	141
		Middle S	chools					
Eastern MS	Program Capacity	1012	1012	1012	1012	1012	1012	1012
	Enrollment	970	968	936	965	973	967	960
	Available Space	42	44	76	47	39	45	52
Silver Spring	Program Capacity	1107	1107	1107	1107	1298	1298	1298
International MS	Enrollment	1125	1129	1134	1147	1185	1207	1252
	Available Space	-18	-22	-27	-40	113	91	46

Policy FAA Factors



Policy FAA Factors

- Demographic Characteristics of Student Population
 - Analyses of options take into account the overall populations of affected schools
 - Options should especially strive to create a diverse student body
- Geography
 - Options should take into account the geographic proximity of communities to schools, as well as articulation, traffic, and transportation patterns, and topography

Policy Factors

- Stability of School Assignment Over Time
 - Options should result in stable assignments for as long a period as possible and should consider recent assignments
- Facility Utilization
 - Plans should result in facility utilization in 80-100% range over the long term, whenever possible.
 - Shared used of a facility by more than cluster may be the most feasible plan in some cases
 - Plans should be fiscally responsible

Recap of Options



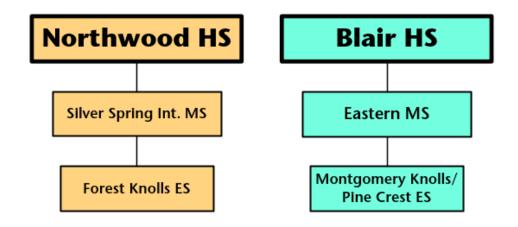
Options



Recap of Options—General

- 3 staff developed options
- Options advance 3 policy factors to differing degrees
- Developed options grandfather Grades 5 at the elementary school level and Grade 8 at the middle school level
- Superintendent will consider input regarding Grade 2 grandfathering before making recommendation
 - BOE will make final decision on all grandfathering
- Superintendent will make recommendation regarding middle school reassignment

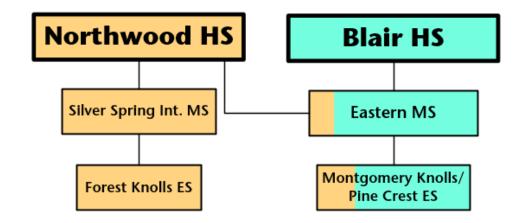
Current Articulations



No Change in MS Assignment

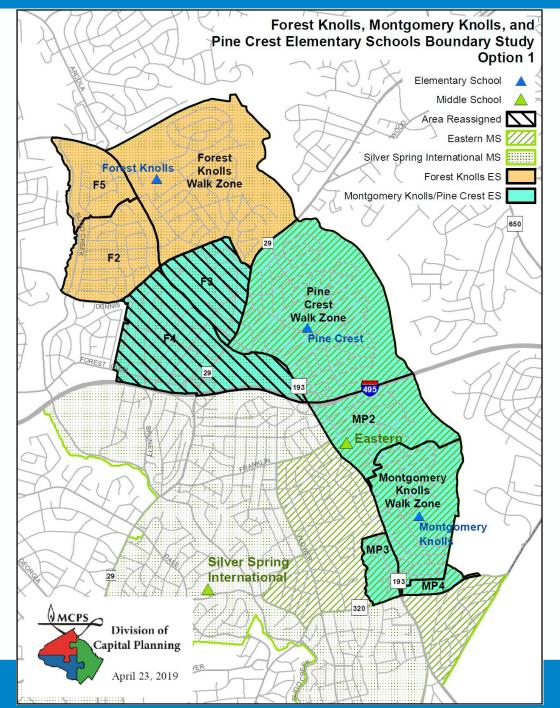
Silver Spring Int. MS Eastern MS Montgomery Knolls/ Pine Crest ES

Change in MS Assignment



Option 1

Option 1 Map



Option Reassign **Zones F3** and F4

	Projected Number of Students						2018–19							
		Projected	Number of	Students		% Afr.	Race/E	thnic Com	position %	%	%	%		
School	2020-21	2021–22	2022-23	2023-24	2024-25	Amer.	Asian	70 Hispanic		2 or More		ESOL		
	ZVZV-Z1	2021-22		t Knolls		7 0.1011	7 (0)(1)	2 nopunio	***************************************	2 0. 111010	72(113	2002		
Maximum Number of Seats= 529														
No Change:														
Number of Students	736	720	733	756	775	14.8%	5.4%	38.7%	33.4%	7.4%	30.1%	19.0%		
Percent of Building Occupied	139%	136%	139%	143%	147%									
Available Seats	-207	-191	-204	-227	-246									
With Change:														
Number of Students	588	532	532	557	558	16.6%	5.4%	41.7%	29.1%	7.3%	34.1%	19.4%		
Percent of Building Occupied	111%	101%	100%	105%	106%									
Available Seats	-59	-3	-3	-28	-29									
			Montgor	nery Kno	lls ES									
Maximum Number of Seats= 681														
No Change:														
Number of Students	469	472	473	469	468	26.6%	3.5%	46.6%	17.2%	5.9%	58.8%	42.1%		
Percent of Building Occupied	69%	69%	69%	69%	69%									
Available Seats	212	209	208	212	213									
With Change:														
Number of Students	552	573	573	567		23.4%	4.1%	42.9%	23.3%	6.2%	52.8%	37.4%		
Percent of Building Occupied	81%	84%	84%	83%	83%									
Available Seats	129	108	108	114	116									
			Pine	Crest E	S									
Maximum Number of Seats= 634														
No Ohanna														
No Change: Number of Students	458	465	473	481	403	24.4%	5.7%	44 40/	24.8%	3.7%	47.4%	31.7%		
Percent of Building Occupied	72%	73%	75%	76%	78%	24.4 /0	3.7 70	41.470	24.0 /0	3.7 70	47.470	31.770		
Available Seats	176	169	161	153	141									
Available Seats	170	109	101	133	141									
With Change:														
Number of Students	524	552	575	583	613	22.5%	5.3%	40.8%	27.0%	4.4%	42.7%	30.5%		
Percent of Building Occupied	83%	87%	91%	92%	97%	0,70	0.070	10.070		1.470		20.070		
Available Seats	110	82	59	51	21									
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Option 1— Reassign Zones F3 and F4

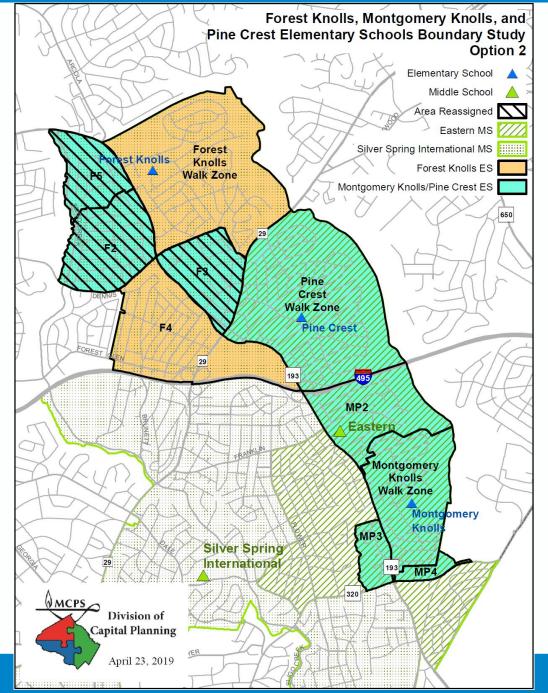
	Projected	d Number of	Students	<u> </u>	0/ 85-				0/	0/	0/		
2020-21	2021_22	2022-23	2023-24	2024-25							% ESOL		
2020 21	2021 22	LULL LU	2020 21	2021 20	7411011	7101011	mopuno	· · · · · · · · · · · · · · · · · · ·	2 01 111010	1741110	2002		
ropose	d Midd	le Scho	ol Bour	dary R	eassig	nment	S						
		Ea	stern MS										
Maximum Number of Seats= 1,012													
936	965	973	967	960	19.8%	9.3%	46.7%	20.3%	3.6%	49.8%	17.7%		
92%	95%	96%	96%	95%									
76	47	39	45	52									
1.014	1.079	1,096	1,100	1.096	19.1%	9.1%	45.9%	21.8%	4.0%	47.6%	16.8%		
100%	107%	108%	109%	108%									
-2	-67	-84	-88	-84									
	Silv	er Sprin	g Interna	tional M	S								
1,134	1,147	1,185	1,207	1,252	21.2%	5.4%	41.5%	26.9%	4.4%	38.3%	14.4%		
87%	88%	91%	93%	96%									
164	151	113	91	46									
1,056	1,033	1,062	1,074	1,116	22.2%	5.4%	42.2%	26.1%	4.1%	40.0%	15.2%		
81%	80%	82%	83%	86%									
	265												
	936 92% 76 1,014 100% -2 1,134 87% 164 1,056 81% 242	936 965 92% 95% 76 47 1,014 1,079 100% 107% -2 -67 Silv 1,134 1,147 87% 88% 164 151 1,056 1,033 81% 80% 242 265	936 965 973 92% 95% 96% 76 47 39 1,014 1,079 1,096 100% 107% 108% -2 -67 -84 Silver Sprin 1,134 1,147 1,185 87% 88% 91% 164 151 113 1,056 1,033 1,062 81% 80% 82% 242 265 236	936 965 973 967 92% 95% 96% 96% 76 47 39 45 1,014 1,079 1,096 1,100 100% 107% 108% 109% -2 -67 -84 -88 Silver Spring Interna 1,134 1,147 1,185 1,207 87% 88% 91% 93% 164 151 113 91 1,056 1,033 1,062 1,074 81% 80% 82% 83% 242 265 236 224	Proposed Middle School Boundary Research MS	Proposed Middle School Boundary Reassig Fastern MS	Proposed Middle School Boundary Reassignment Sestern MS Proposed Middle School Boundary Reassignment Sestern MS	2020-21 2021-22 2022-23 2023-24 2024-25 % Afr. Asian % Asian Hispanic Proposed Middle School Boundary Reassignments Eastern MS	Proposed Middle School Boundary Reassignments Silver Spring International MS Silver Spring In	Projected Number of Students	Projected Number of Students		

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students from Silver Spring International MS to Easter MS with Grade 8 students grandfathered at Silver Spring International MS. In the 2021–2022 the data displays all Grade 6–8 students reassignments.



Option 2

Option 2 Map



Option 2— Reassign Zones F2, F3, and F5

								2018-19							
		Projected	d Number of	Students				hnic Comp							
School	2020-21	2021–22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL			
	2020-21	2021-22		st Knolk		ninei.	naigii	/ nspaint	THIRE	_ o. mare	TAKES	2002			
Maximum Number of Seats= 529	Т			- Tilloik											
	1														
No Change:	1														
Number of Students	736	720	733	756	775	14.8%	5.4%	38.7%	33.4%	7.4%	30.1%	19.0%			
Percent of Building Occupied	139%	136%	139%	143%	147%										
Available Seats	-207	-191	-204	-227	-246										
With Change	1														
Number of Students	569	5 11	517	540		14.6%	6.1%	38.8%	33.2%	7.3%	31.9%	16.9%			
Percent of Building Occupied	108%	97%	98%	102%	102%										
Av ailable Seats	-40	18		-11	-10										
			Montgo	тегу Кп	olls ES										
Maximum Number of Seats= 68	1														
	1														
No Change:	1 400	472	472	400	400	20.00	2.50	40 CW	47.00	E 0 11	50 O P	42.40			
Number of Students	469	472 69%	473 69%	469	468 69%	26.6%	3.5%	46.6%	17.2%	5.9%	58.8%	42.1%			
Percent of Building Occupied	69%			69%											
Available Seats	212	209	208	212	213										
With Change	1														
Number of Students	560	583	578	573	571	24.2%	3.5%	45.1%	20.9%	6.3%	52.5%	39.9%			
Percent of Building Occupied	82%	86%	85%	84%	84%		0.0.0	1011.1	2010 11	0.0	021010	00 10 10			
Available Seats	121	98	104	108	110										
			Pir	e Crest	ES										
Maximum Number of Seats= 63	4														
No Change:	1														
Number of Students	458	465	473	481	493	24.4%	5.7%	41.4%	24.8%	3.7%	47.4%	31.7%			
Percent of Building Occupied	72%	73%	75%	76%	78%		2								
Available Seats	176	169	161	153	141										
Mith Change															
With Change Number of Students	534	563	584	593	626	23.4%	5.3%	41.2%	25.7%	4.3%	AA CP	29.7%			
Percent of Building Occupied	84%	89%	92%	94%	99%	23.470	3.3%	41270	23.770	4.370	44.076	29.770			
	100	71	50	94%	99%										
Av ailable Seats	700	77	1 50	41											

							2018–19							
		Projected Number of Students					Race/Ethnic Composition							
						% Afr.	%	%	%	%	%	%		
School	2020-21	2021-22	2022-23	2023-24	2024-25	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL		

Proposed Middle School Boundary Reassignments

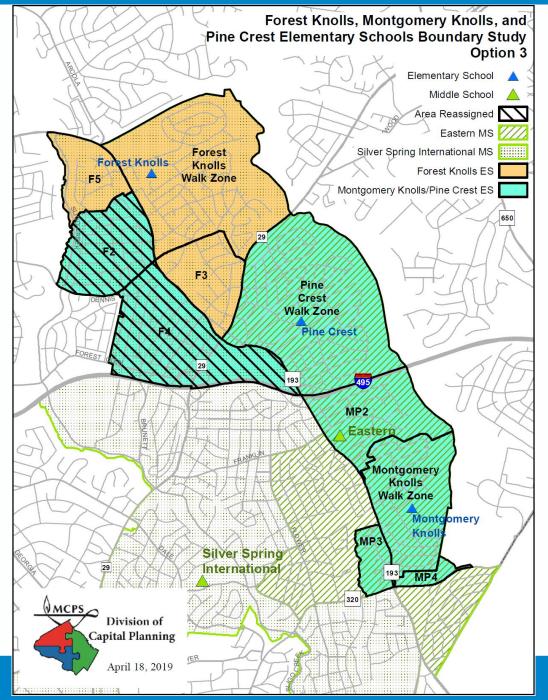
Opti	on	2—
Reas	ssig	gn
Zone		-
F3, a	and	l F5

Eastern MS												
Maximum Number of Seats= 1,012												
<u>No Change:</u> Number of Students	936	965	973	967	960	19.8%	9.3%	46.7%	20.3%	3.6%	49.8%	17.7%
Percent of Building Occupied Available Seats	92% 76	95% 47	96% 39	96% 45	95% 52	10.070	0.070	70.170	20.076	0.070	40.070	111170
With Change:	70	1	00	40	02							
Number of Students	1,016	1,082	1,109	1,113	1,106	19.3%	9.1%	46.8%	21.2%	3.6%	48.2%	16.9%
Percent of Building Occupied	100%	107%	110%	110%	109%							
Available Seats	-4	-70	-97	-101	-94							
		Sil	ver Sprin	ig Interna	ational M	IS						
Maximum Number of Seats= 1,298												
No Change:												
Number of Students	1,134	1,147	1,185	1,207	1,252	21.2%	5.4%	41.5%	26.9%	4.4%	38.3%	14.4%
Percent of Building Occupied	87%	88%	91%	93%	96%							
Available Seats	164	151	113	91	46							
With Change:												
Number of Students	1,054	1,030	1,049	1,061	1,106	22.0%	5.3%	41.3%	26.8%	4.6%	39.3%	15.1%
Percent of Building Occupied	81%	79%	81%	82%	85%							
Available Seats	244	268	249	237	192							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students from Silver Spring International MS to Easter MS with Grade 8 students grandfathered at Silver Spring International MS. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

Option 3

Option 3 Map



Option 3— Reassign **Zones F2** and F4

							2018–19							
		Projected	l Number of	Students		0/ 15		hnic Comp			0/	0/		
School	2020-21	2021–22	2022-23	2023-24	2024-25	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMS	% ESOL		
- Control	2020-21	2021-22		st Knolls		Amer.	Asiuil	rnspanic	Wille	z or more	TAINIIS	LOCE		
Maximum Number of Seats= 529	Г		1 010	ot remone										
No Change:														
Number of Students	736	720	733	756	775	14.8%	5.4%	38.7%	33.4%	7.4%	30.1%	19.0%		
Percent of Building Occupied	139%	136%	139%	143%	147%									
Available Seats	-207	-191	-204	-227	-246									
With Change:														
Number of Students	527	460	467	490	493	16.3%	6.0%	40.0%	30.6%	7.1%	32.5%	18.6%		
Percent of Building Occupied	100%	87%	88%	93%	93%									
Available Seats	2	69	62	39	36									
			Montgo	mery Kno	olls ES									
Maximum Number of Seats= 681														
No Change:														
Number of Students	469	472	473	469	468	26.6%	3.5%	46.6%	17.2%	5.9%	58.8%	42.1%		
Percent of Building Occupied	69%	69%	69%	69%	69%									
Available Seats	212	209	208	212	213									
With Change:														
Number of Students	585	606	605	599	596	23.4%	3.5%	43.9%	22.9%	6.3%	51.8%	36.9%		
Percent of Building Occupied	86%	89%	89%	88%	88%									
Available Seats	96	75	76	82	85									
			Pin	e Crest E	S									
Maximum Number of Seats= 634	·													
No Change:														
Number of Students	458	465	473	481	493	24.4%	5.7%	41.4%	24.8%	3.7%	47.4%	31.7%		
Percent of Building Occupied	72%	73%	75%	76%	78%									
Available Seats	176	169	161	153	141									
With Change														
<u>With Change:</u> Number of Students	551	591	607	617	647	22.0%	5.6%	44 40/	26.7%	4.7%	43.2%	29.7%		
	87%	93%	96%	97%	102%	22.0%	3.0 %	41.1%	20.7%	4.770	43.2%	29.1%		
Percent of Building Occupied	83	93% 43	27	97%										
Available Seats	63	43	21	17	-13									



									2018-19			
	Projected Number of Students						Race/Ethnic Composition					
						% Afr.	%	%	%	%	%	%
School	2020-21	2021-22	2022-23	2023-24	2024-25	Amer.	Asian	Hispanic	White	2 or More	FARMS	ESOL

Proposed Middle School Boundary Reassignments

Option 3— Reassign Zones F2 and F4

			Ea	stern MS								
Maximum Number of Seats= 1,012												
No Change:												
Number of Students	936	965	973	967	960	19.8%	9.3%	46.7%	20.3%	3.6%	49.5%	17.7%
Percent of Building Occupied	92%	95%	96%	96%	95%							
Available Seats	76	47	39	45	52							
With Change:		1										
Number of Students	1,008	1,079	1,097	1,102	1,087	19.5%	9.1%	46.2%	21.5%	3.7%	47.4%	16.6%
Percent of Building Occupied	100%	107%	108%	109%	107%							
Available Seats	4	-67	-85	-90	-75							
		Silv	ver Sprin	g Interna	tional M	S						
Maximum Number of Seats= 1,298												
No Change:												
Number of Students	1,134	1,147	1,185	1,207	1,252	21.2%	5.4%	41.5%	26.9%	4.4%	38.3%	14.4%
Percent of Building Occupied	87%	88%	91%	93%	96%							
Available Seats	164	151	113	91	46							
With Change:												
Number of Students	1,062	1,033	1,061	1,072	1,125	21.9%	5.3%	41.9%	26.6%	4.4%	40.0%	15.4%
Percent of Building Occupied	82%	80%	82%	83%	87%							
Available Seats	236	265	237	226	173							

Note: In the 2020–2021 school year, the enrollment projections display reassignments for students in Grades 6 and 7 students from Silver Spring International MS to Easter MS with Grade 8 students grandfathered at Silver Spring International MS. In the 2021–2022 the data displays all Grade 6–8 students reassignments.

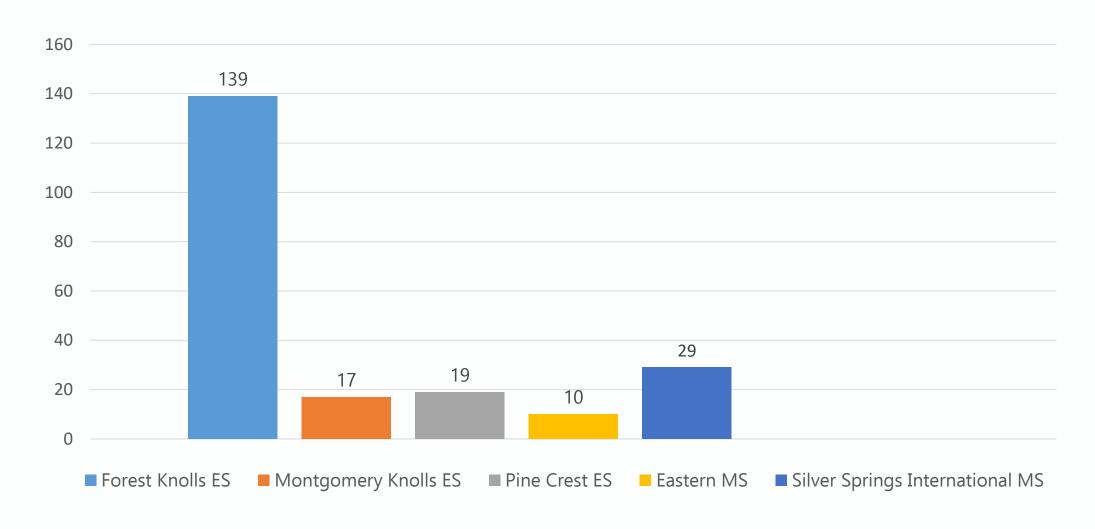
Stakeholder Engagement Update



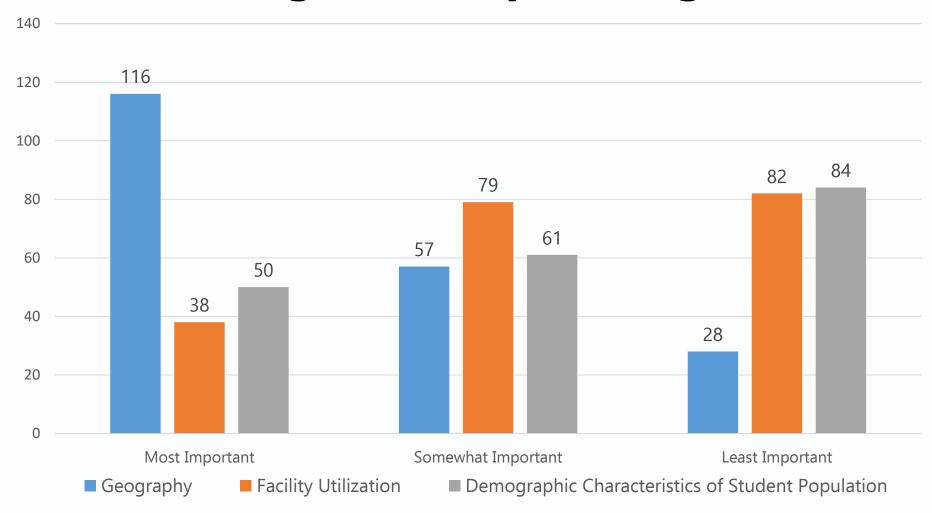
Summary of Survey Results

- Total of 207 respondents to the survey as of May 31st.
- Of the respondents (can check more than one)
 - ☐ 178—Parents of students
 - □ 27—Community members with no children in MCPS
 - □ 18—MCPS employees
 - □ 2—MCPS students

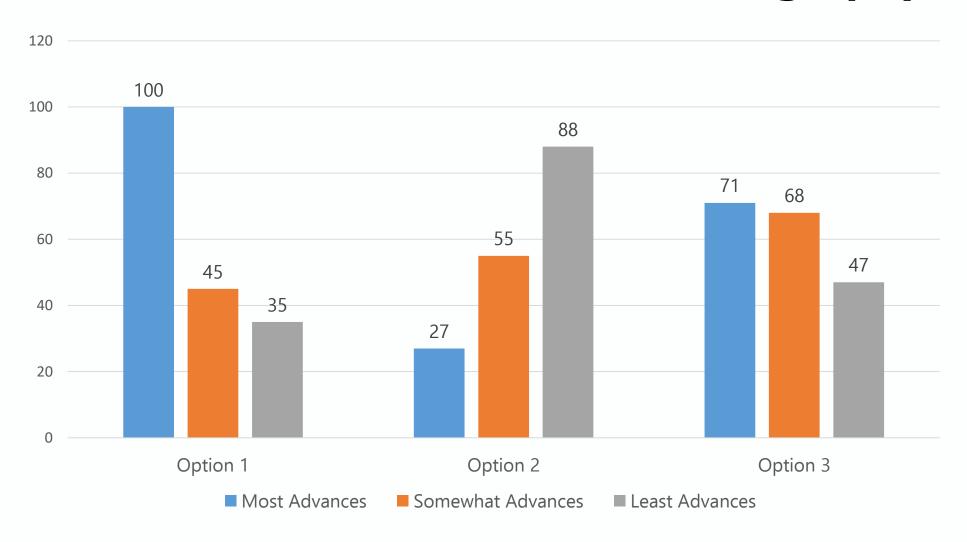
Number of Respondents by School



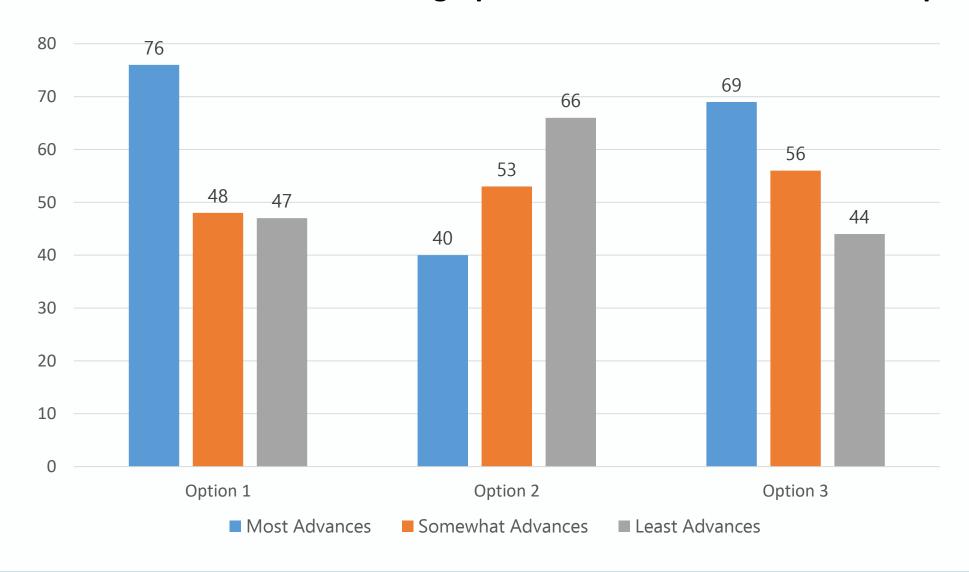
How Important To You Are The Following Factors When Considering Boundary Reassignments?



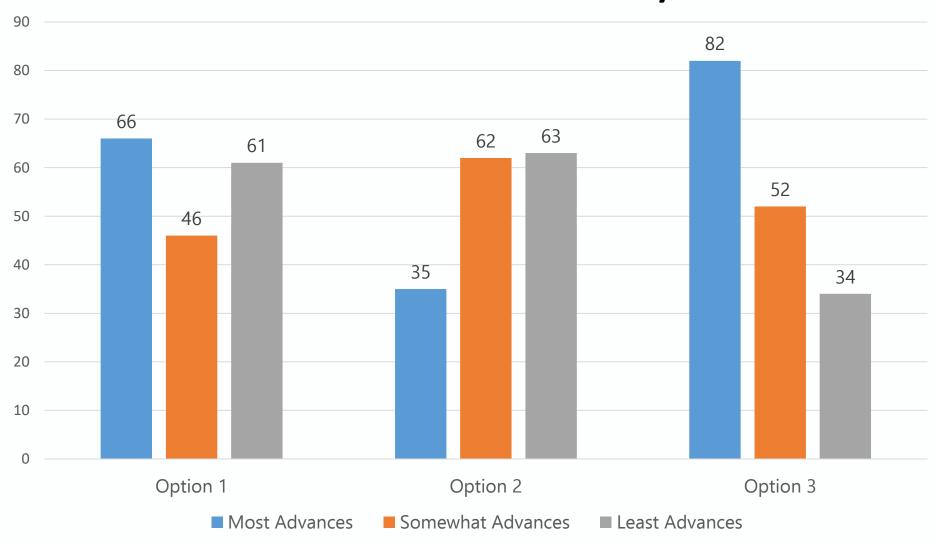
Overall Which Options Do You Believe Most Advances The Board of Education's Factor For Geography?



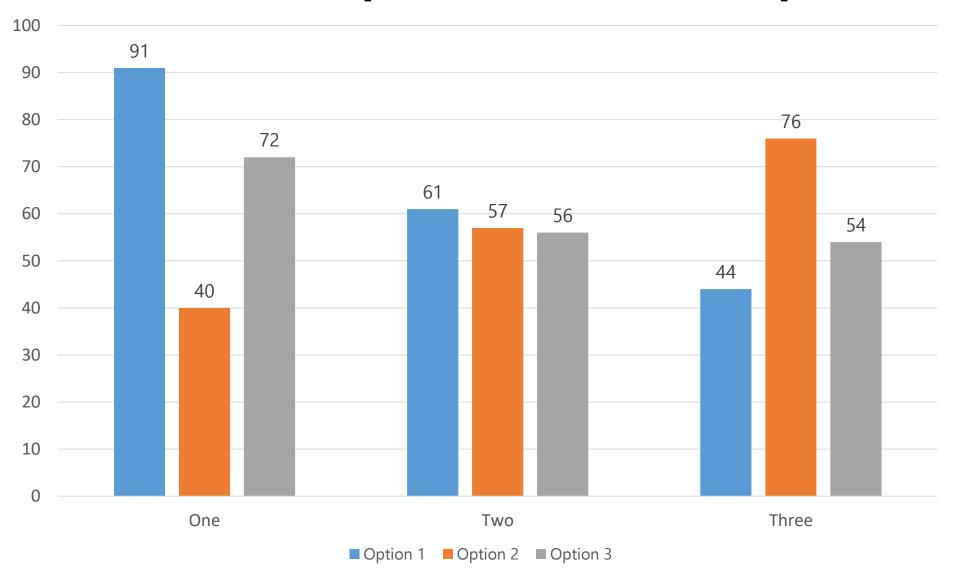
Overall Which Options Do You Believe Most Advances The Board of Education's Factor For Demographic Characteristics Of Student Population?



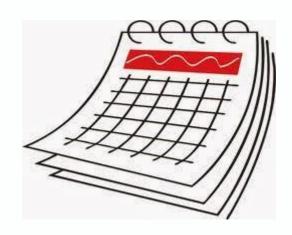
Overall Which Options Do You Believe Most Advances The Board of Education's Factor For Facility Utilization?



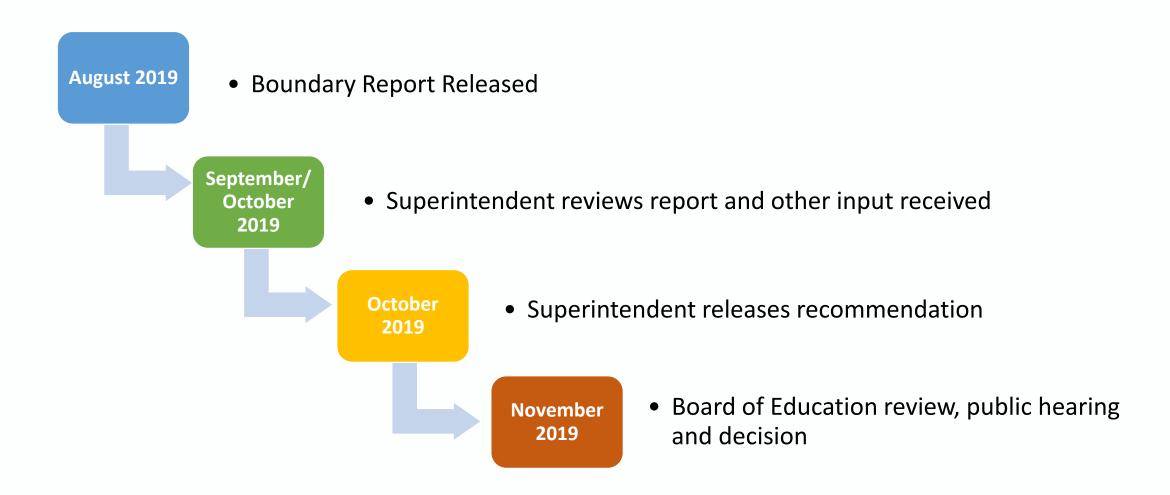
Indicate Your Top Three Preferred Options



Next Steps



Next Steps



Boundary Report and Review

Boundary Report (August 2019)

- Description of process
- Summary of options
- Stakeholder survey information and analysis

Superintendent Review

(September/October 2019)

- Superintendent reviews report including all options developed and other stakeholder input
- Superintendent may request staff to develop other options for review

Recommendation Release

Superintendent's Recommendation (October 2019)

- Release in October 2019
- Will include explanation on how policy factors are advanced and rationale for recommendation
- Superintendent will make recommendations regarding grandfathering of schools

Stakeholder
Engagement
(mid-October—
November 2019)

- Once released, stakeholders can contact BOE to request alternatives to the superintendent's recommendation
- Alternatives may be options considered during process or new options
- Support for alternative by BOE member does not necessarily indicate support for alternative over superintendent's recommendation

BOE Process

BOE Work Sessions

(November 2019)

- Staff presents boundary recommendation to BOE members
- BOE offers and votes on possible alternatives to superintendent's recommendation
- Requires majority vote by BOE members for consideration during public hearing
- More than one alternative may be considered by BOE

BOE Public
Hearing
(November 2019)

 Cluster coordinators and individual members of the community are given an opportunity to testify in support or against superintendent's recommendation and/or any BOE adopted alternatives

BOE Decision and Implementation

BOE Action
(November 2019)

- BOE takes action at end of November 2019
- BOE will make final decision on grandfathering for elementary and middle school students

Implementation (September 2020)

• Boundaries take effect in September 2020

Questions and Answers

