

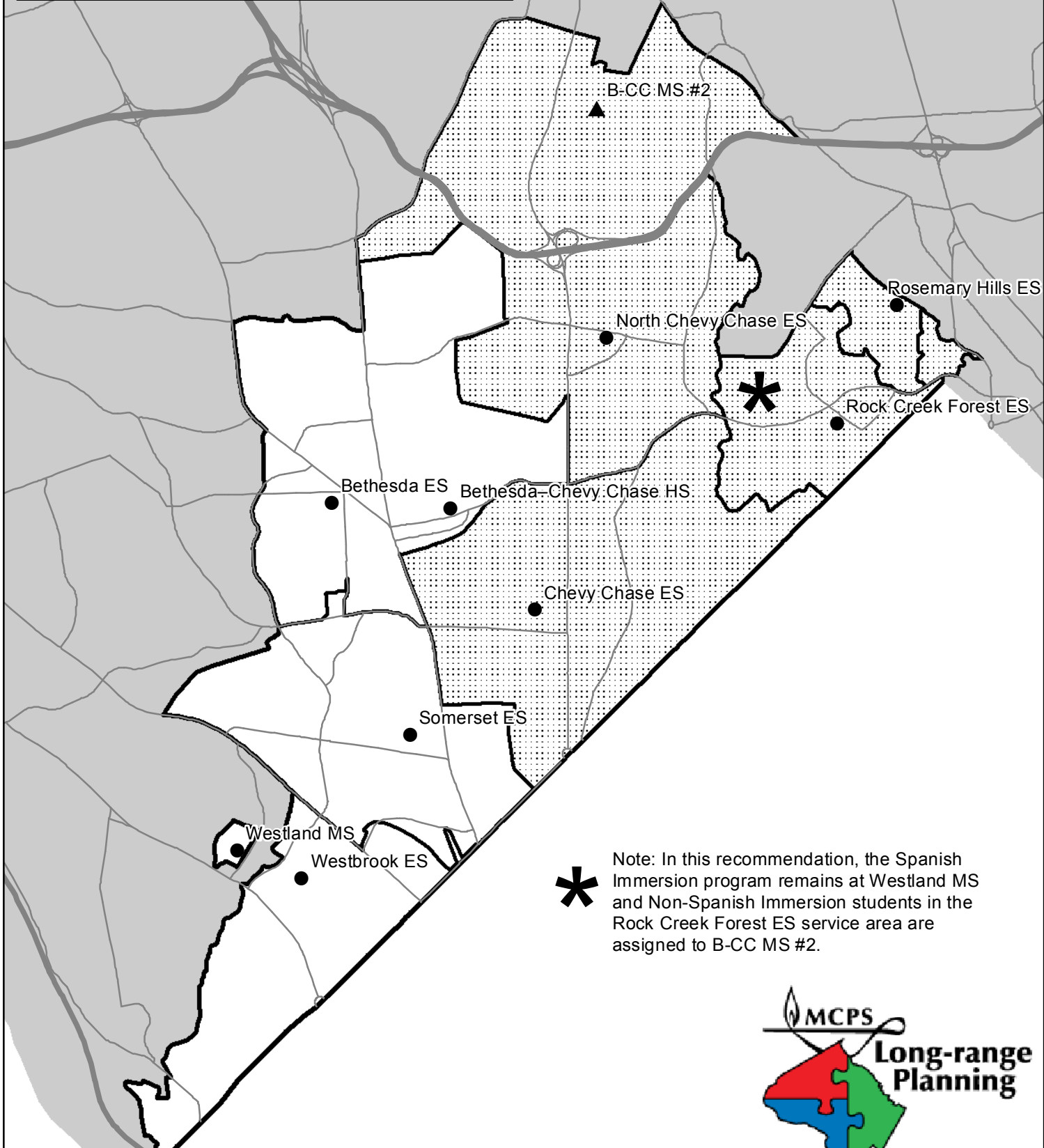


B-CC Cluster Middle Schools Superintendent's Recommendation (Committee Option #7)

-  B-CC MS #2
-  Westland MS



***** Note: In this recommendation, the Spanish Immersion program remains at Westland MS and Non-Spanish Immersion students in the Rock Creek Forest ES service area are assigned to B-CC MS #2.



Option # 7 (Superintendent's Recommendation)

Westland MS and Bethesda-Chevy Chase MS #2

Reassign Chevy Chase ES, North Chevy Chase ES, Rock Creek Forest ES * and all of Rosemary Hills ES to B-CC MS # 2
 Maintain the Spanish Immersion Program at Westland MS

School	Boundaries Implemented						Demographics Grades 6-8						
							Race / Ethnic Composition, 2016-2017					2016-2017	
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-23	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMs	% ESOL
Westland MS (Cap. 1,097)													
<i>Current:</i>													
Enrollment	1,642	1,751	1,784	1,832	1,801	1,826							
Utilization & demographics	150%	160%	163%	167%	164%	166%	11.7%	5.3%	15.2%	62.6%	<5.0%	10.8%	<5.0%
<i>With Change:</i>													
Enrollment	1,087	871	879	917	886	901							
Utilization & demographics	99%	79%	80%	84%	81%	82%	8.0%	7.7%	12.2%	67.7%	<5.0%	5.3%	<5.0%
B-CC MS #2 (Cap. 930)													
Enrollment	555	880	905	915	915	925							
Utilization & demographics	60%	95%	97%	98%	98%	99%	17.5%	<5.0%	17.5%	55.4%	6.0%	18.3%	5.5%

Boundary implementation in 2017-2018 assumes Grades 6-7 at new school, followed by Grades 6-8 from 2018-2019 onward.

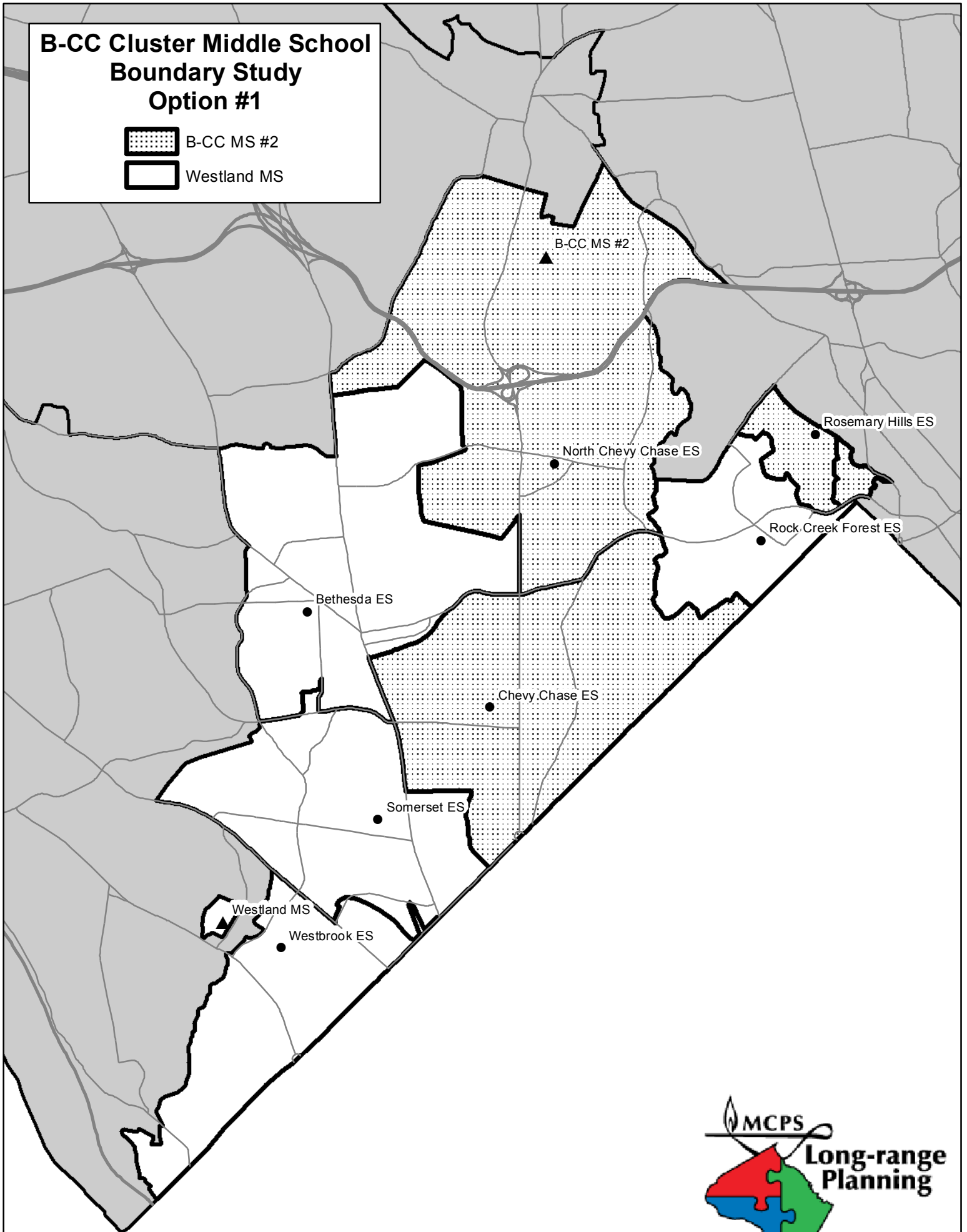
References to Chevy Chase ES, North Chevy Chase ES and all of Rosemary Hills ES apply to the paired areas.

* Rock Creek Forest ES resassignment only includes non-Spanish Immersion program students. The Spanish Immersion Program remains at Westland Middle School in this option.

This option results in a split articulation from Rock Creek Forest ES, with 50% of students articulating to B-CC MS #2 and 50% articulating to Westland MS.

B-CC Cluster Middle School Boundary Study Option #1

-  B-CC MS #2
-  Westland MS



Option # 1 (Board Adopted Alternative)

Westland MS and Bethesda-Chevy Chase MS #2

Reassign Chevy Chase ES, North Chevy Chase ES and all of Rosemary Hills ES to B-CC MS # 2

School	Boundaries Implemented						Demographics Grades 6-8						
							Race / Ethnic Composition, 2016-2017					2016-2017	
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-23	% Afr.	% Asian	% Hispanic	% White	% 2 or More	% FARMs	% ESOL
Westland MS (Cap. 1,097)													
<u>Current:</u>													
Enrollment	1,642	1,751	1,784	1,832	1,801	1,826							
Utilization & demographics	150%	160%	163%	167%	164%	166%	11.7%	5.3%	15.2%	62.6%	<5.0%	10.8%	<5.0%
<u>With Change:</u>													
Enrollment	1,187	1,026	1,034	1,072	1,041	1,056							
Utilization & demographics	108%	94%	94%	98%	95%	96%	10.4%	7.0%	15.2%	63.1%	<5.0%	9.9%	5.4%
B-CC MS #2 (Cap. 930)													
Enrollment	455	725	750	760	760	770							
Utilization & demographics	49%	78%	81%	82%	82%	83%	16.7%	<5.0%	14.9%	58.6%	6.5%	15.3%	<5.0%

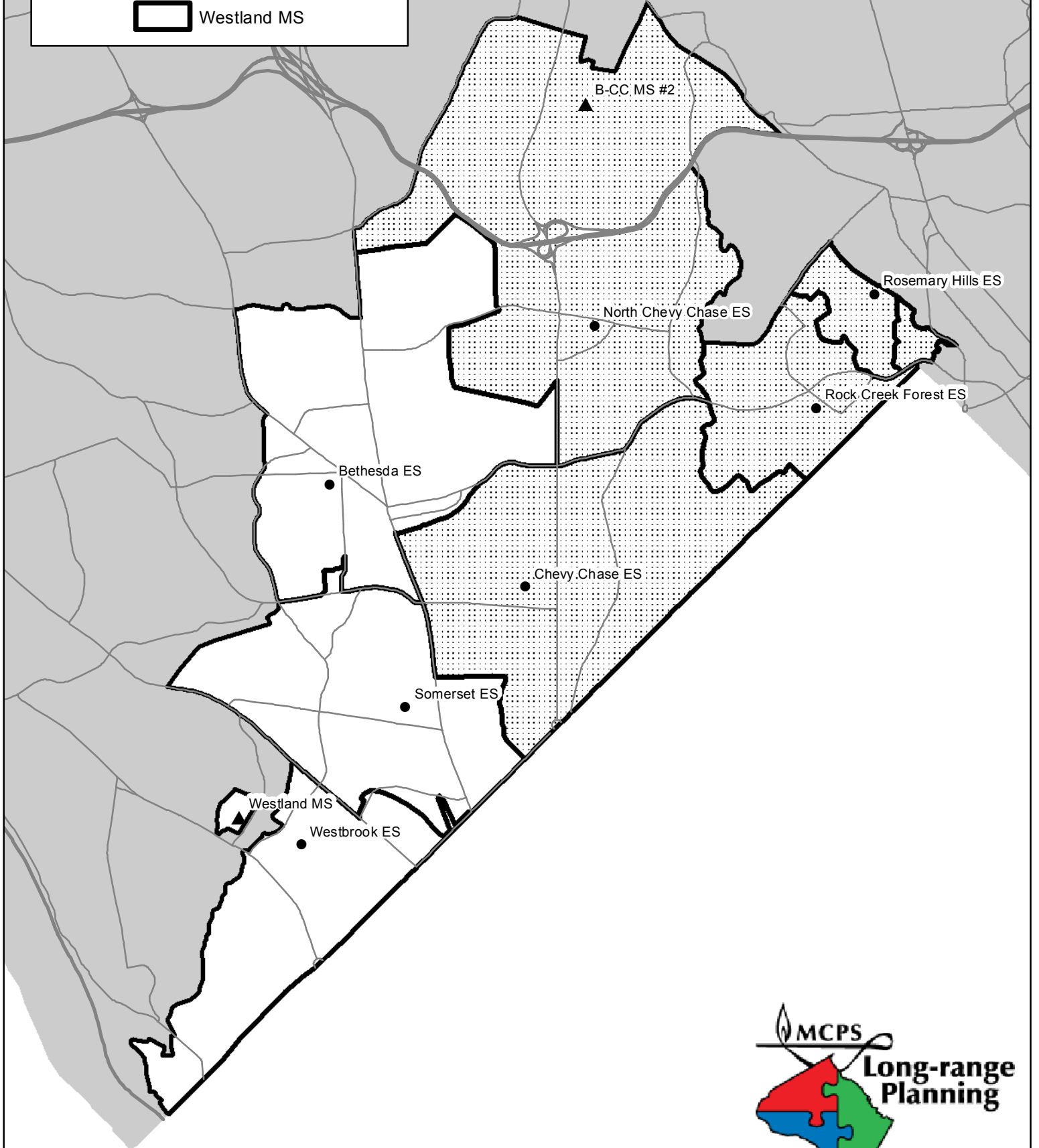
Boundary implementation in 2017-2018 assumes Grades 6-7 at new school, followed by Grades 6-8 from 2018-2019 onward.

References to Chevy Chase ES, North Chevy Chase ES and all of Rosemary Hills ES apply to the paired areas.

This option results in straight articulation from all elementary schools to both middle schools.

B-CC Cluster Middle School Boundary Study Option #6

-  B-CC MS #2
-  Westland MS



Option # 6 (Board Adopted Alternative)

Westland MS and Bethesda-Chevy Chase MS #2

Reassign Chevy Chase ES, North Chevy Chase ES, Rock Creek Forest ES and all of Rosemary Hills ES to B-CC MS # 2

School	Boundaries Implemented						Demographics Grades 6-8						
							Race / Ethnic Composition, 2016-2017					2016-2017	
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-23	% Afr.	% Asian	% Hispanic	% White	% 2 or More	% FARMs	% ESOL
<u>Westland MS (Cap. 1.097)</u>													
<u>Current:</u>													
Enrollment	1,642	1,751	1,784	1,832	1,801	1,826							
Utilization & demographics	150%	160%	163%	167%	164%	166%	11.7%	5.3%	15.2%	62.6%	<5.0%	10.8%	<5.0%
<u>With Change:</u>													
Enrollment	1,017	761	769	807	776	791							
Utilization & demographics	93%	69%	70%	74%	71%	72%	7.2%	9.0%	9.5%	71.0%	<5.0%	5.1%	5.3%
<u>B-CC MS #2 (Cap. 930)</u>													
Enrollment	625	990	1,015	1,025	1,025	1,035							
Utilization & demographics	67%	106%	109%	110%	110%	111%	16.9%	<5.0%	18.8%	54.7%	6.5%	16.8%	<5.0%

Boundary implementation in 2017-2018 assumes Grades 6-7 at new school, followed by Grades 6-8 from 2018-2019 onward.

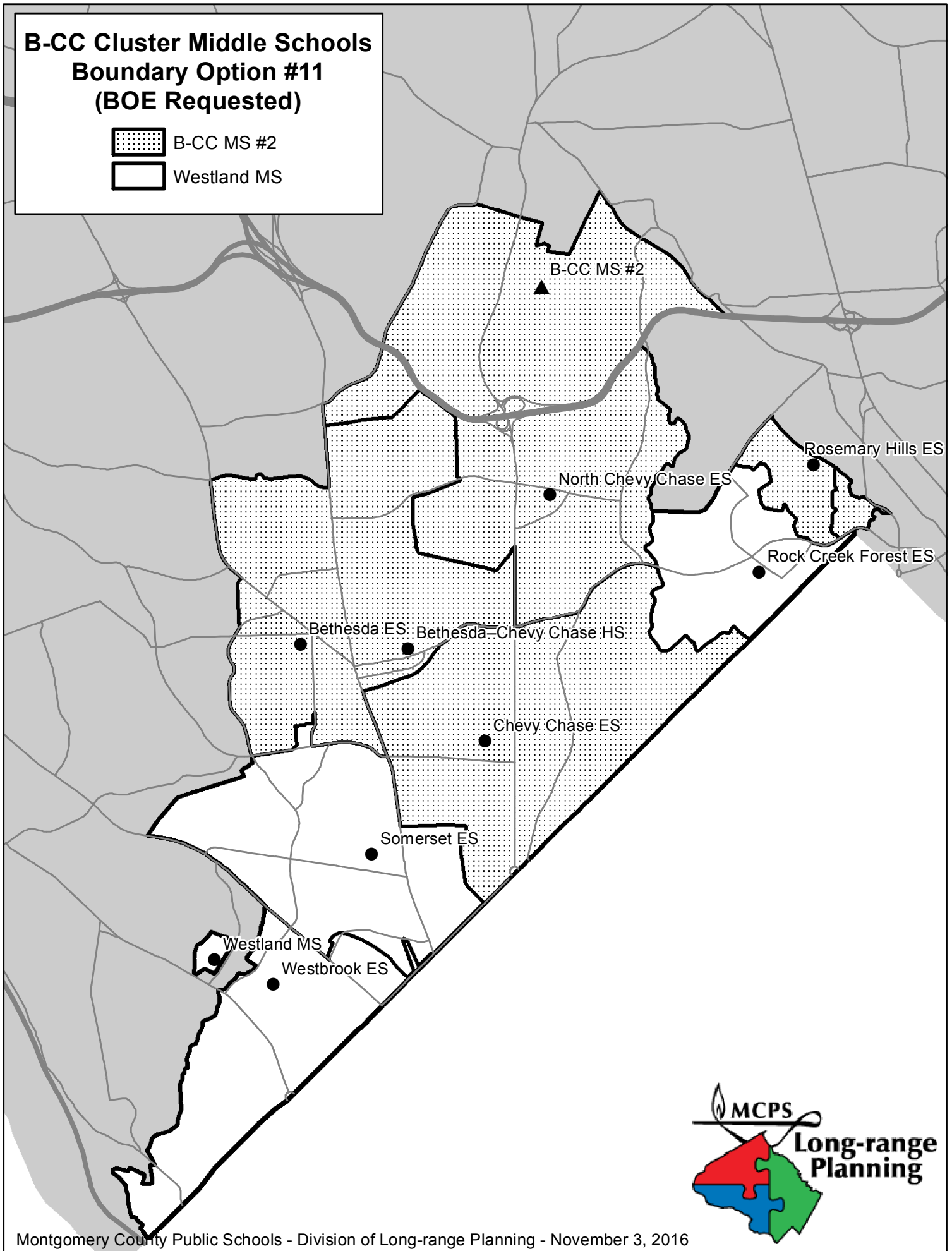
References to Chevy Chase ES, North Chevy Chase ES and all of Rosemary Hills ES apply to the paired areas.

The reference to Rock Creek Forest ES includes relocation of the Spanish Immersion program to B-CC MS #2.

This option results in straight articulation from all elementary schools to both middle schools.

B-CC Cluster Middle Schools Boundary Option #11 (BOE Requested)

-  B-CC MS #2
-  Westland MS



Option # 11 (Board Adopted Alternative)

Westland MS and Bethesda-Chevy Chase MS #2

Reassign Bethesda ES, Chevy Chase ES, North Chevy Chase ES, and Rosemary Hills ES to BCC MS #2
 Maintain Rock Creek Forest ES (including the Spanish Immersion Program), Somerset ES and Westbrook ES at Westland MS

School	Demographics Grades 6-8												
	Boundaries Implemented						Race / Ethnic Composition, 2016-2017					2016-2017	
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-23	% Afr. Amer.	% Asian	% Hispanic	% White	% 2 or More	% FARMs	% ESOL
Westland MS (Cap. 1,097)													
<i>Current:</i>													
Enrollment	1,642	1,751	1,784	1,832	1,801	1,826							
Utilization & demographics	150%	160%	163%	167%	164%	166%	11.7%	5.3%	15.2%	62.6%	<5.0%	10.8%	<5.0%
<i>With Change:</i>													
Enrollment	1,007	741	749	782	746	756							
Utilization & demographics	92%	68%	68%	71%	68%	69%	11.4%	<5.0%	16.9%	63.0%	<5.0%	11.1%	5.3%
B-CC MS #2 (Cap. 935)													
Enrollment	635	1,010	1,035	1,050	1,055	1,070							
Utilization & demographics	68%	108%	111%	112%	113%	114%	14.2%	<5.0%	13.8%	59.9%	6.0%	12.9%	<5.0%

Boundary implementation in 2017-2018 assumes Grades 6-7 at new school, followed by Grades 6-8 from 2018-2019 onward.
 References to Chevy Chase ES, North Chevy Chase ES and Rosemary Hills ES apply to the paired areas.