

Bethesda-Chevy Chase Cluster Middle Schools Boundary Study

Public Information Meeting

February 1, 2016



Agenda

- Enrollment Trends
- Planning for Enrollment Growth
- Middle Schools Boundary Study
- Boundary Study Process
 - Three Phases
- Questions and Answers

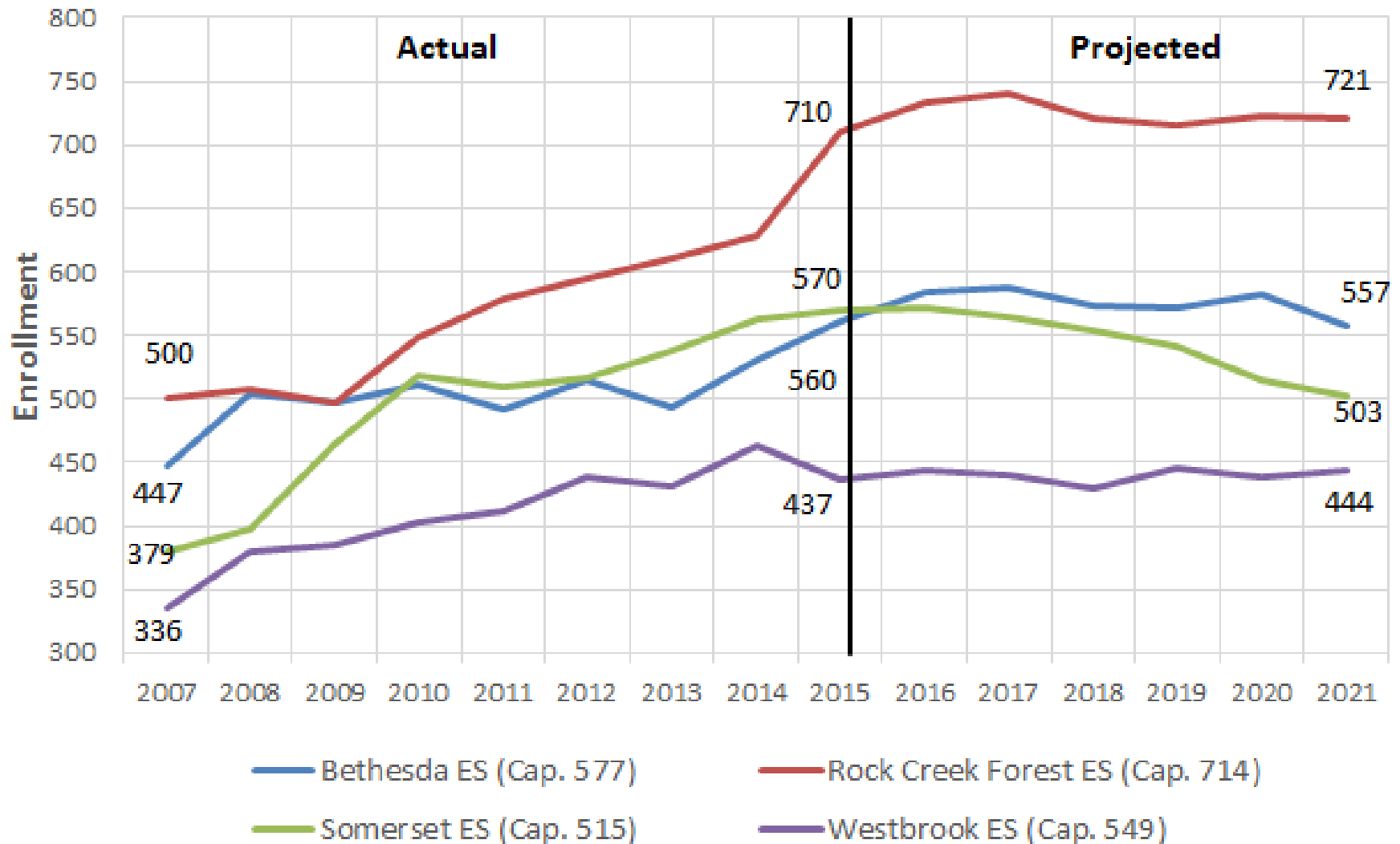
B-CC Cluster Enrollment Trends

Elementary Schools

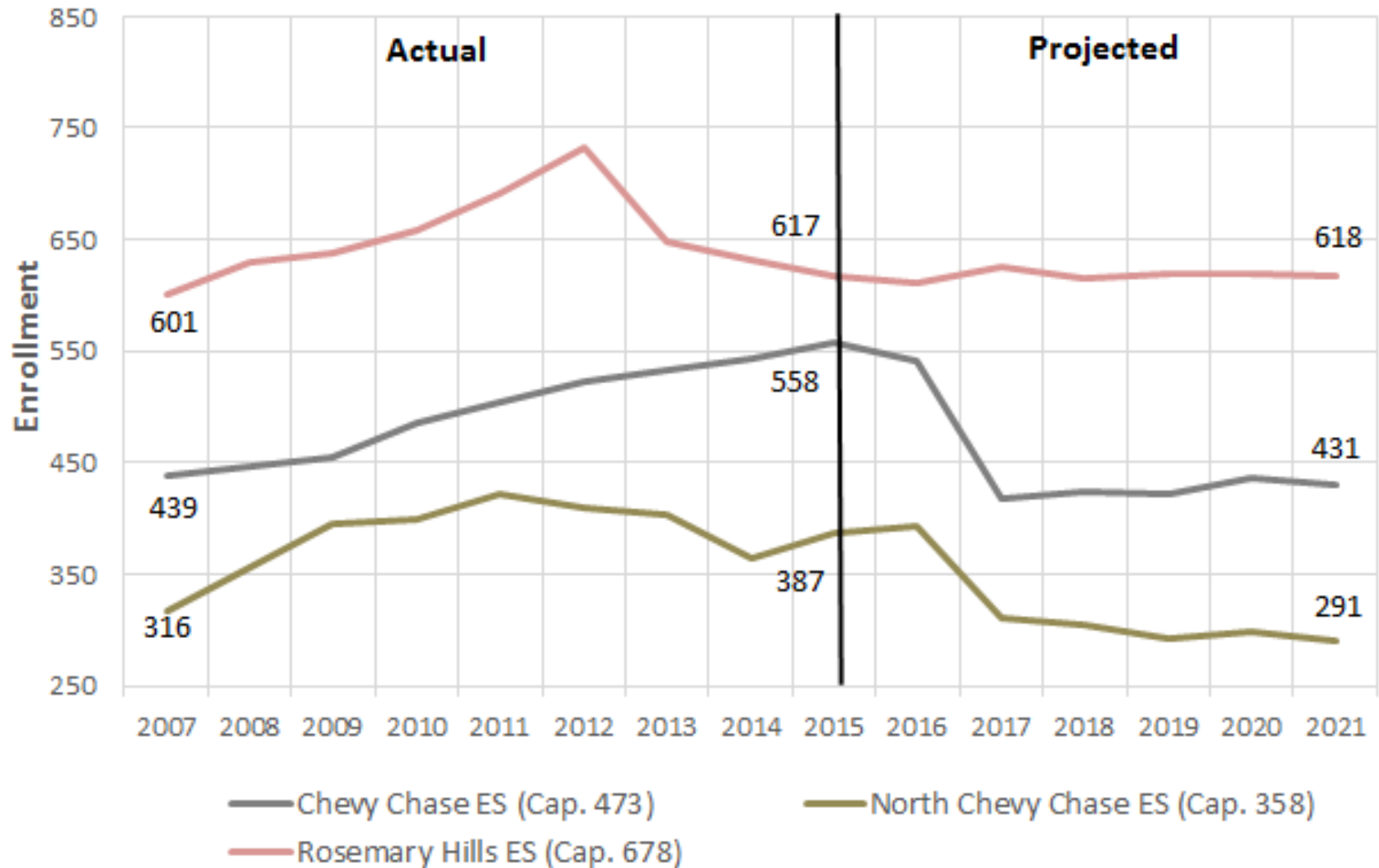
- Since 2007 elementary schools in the B-CC Cluster have increased by 821 students.
- Elementary school enrollments are projected to peak in 2017 and then trend slightly down.

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B-CC Cluster Elementary Schools Enrollment 2007 to 2021



B-CC Cluster Elementary Schools Enrollment 2007 to 2021



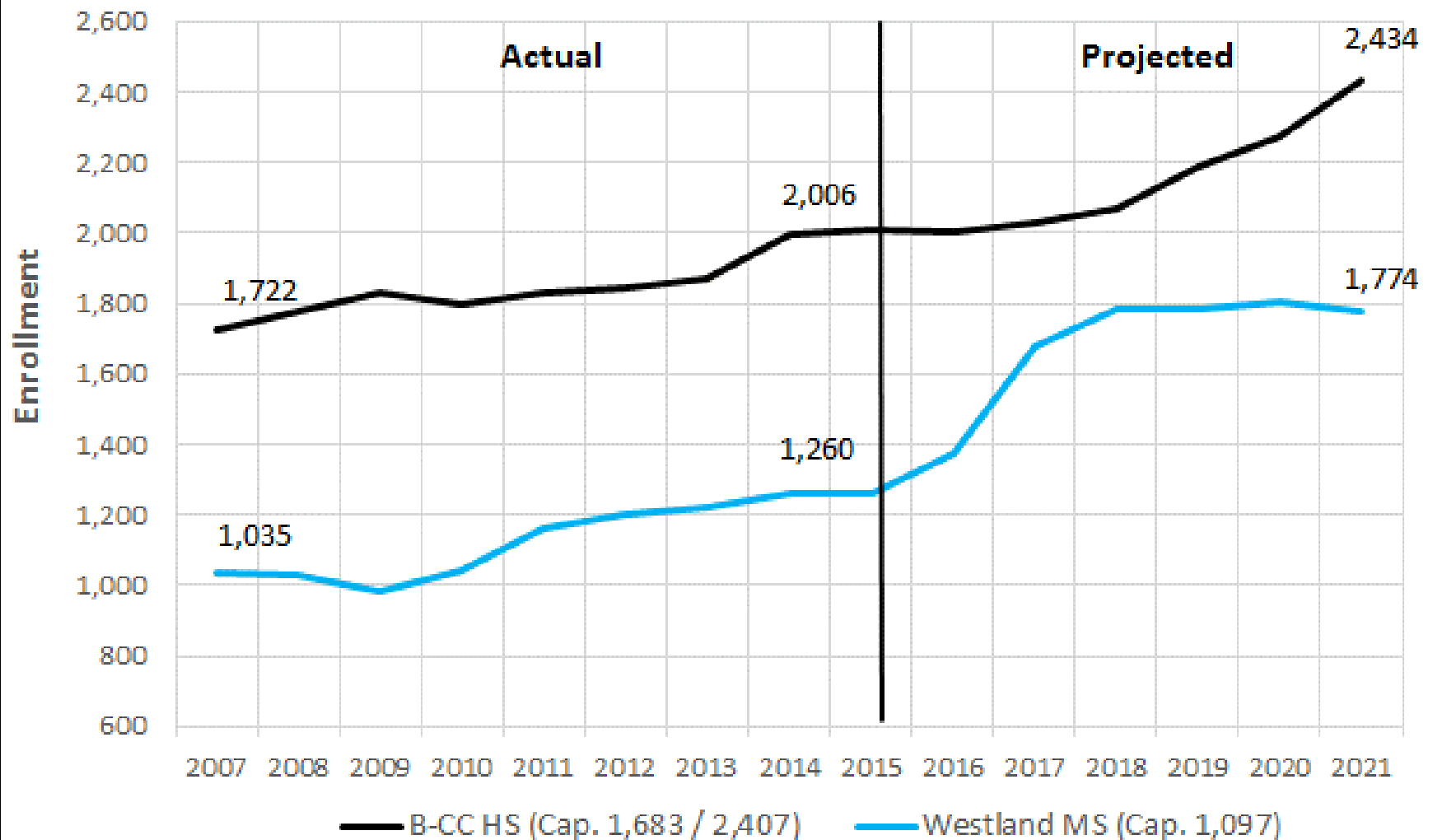
Middle School

- Since 2007 Westland Middle School enrollment has increased by 225 students.
- Middle school enrollment is projected to increase by 514 students by 2021, with the inclusion of Grade 6 students now enrolled at Chevy Chase ES and North Chevy Chase ES.

High School

- Since 2007 Bethesda-Chevy Chase High School enrollment has increased by 284 students.
- High school enrollment is projected to increase by 428 students by 2021.

B-CC Cluster Secondary Schools Enrollment 2007 to 2021



Planning for Enrollment Growth in B-CC Cluster Schools

Summary of Facility Expansions (1,071 seats added)

- January 2011

- Somerset ES capacity increased from 433 to 515

- August 2013

- Westbrook ES capacity increased from 283 to 549

- January 2015

- Rock Creek Forest ES capacity increased from 367 to 714

- August 2015

- Bethesda ES capacity increased from 494 to 577
- North Chevy Chase ES capacity increased from 266 to 358
- Rosemary Hills ES capacity increased from 477 to 678

Facilities Scheduled

- August 2017
 - B-CC Middle School #2 opens, capacity 930
- August 2018
 - B-CC High School addition opens, capacity increases from 1,683 to 2,407
- January 2023
 - Rosemary Hills ES revitalization/expansion opens

Middle Schools Boundary Study

- In November 2015, the Board of Education authorized a boundary study to review options for the service area of the new B-CC Middle School #2, and associated changes to Westland Middle School.
- The scope of the boundary study is the current Westland Middle School service area.
- No elementary or high school boundaries will change as a result of the boundary study.

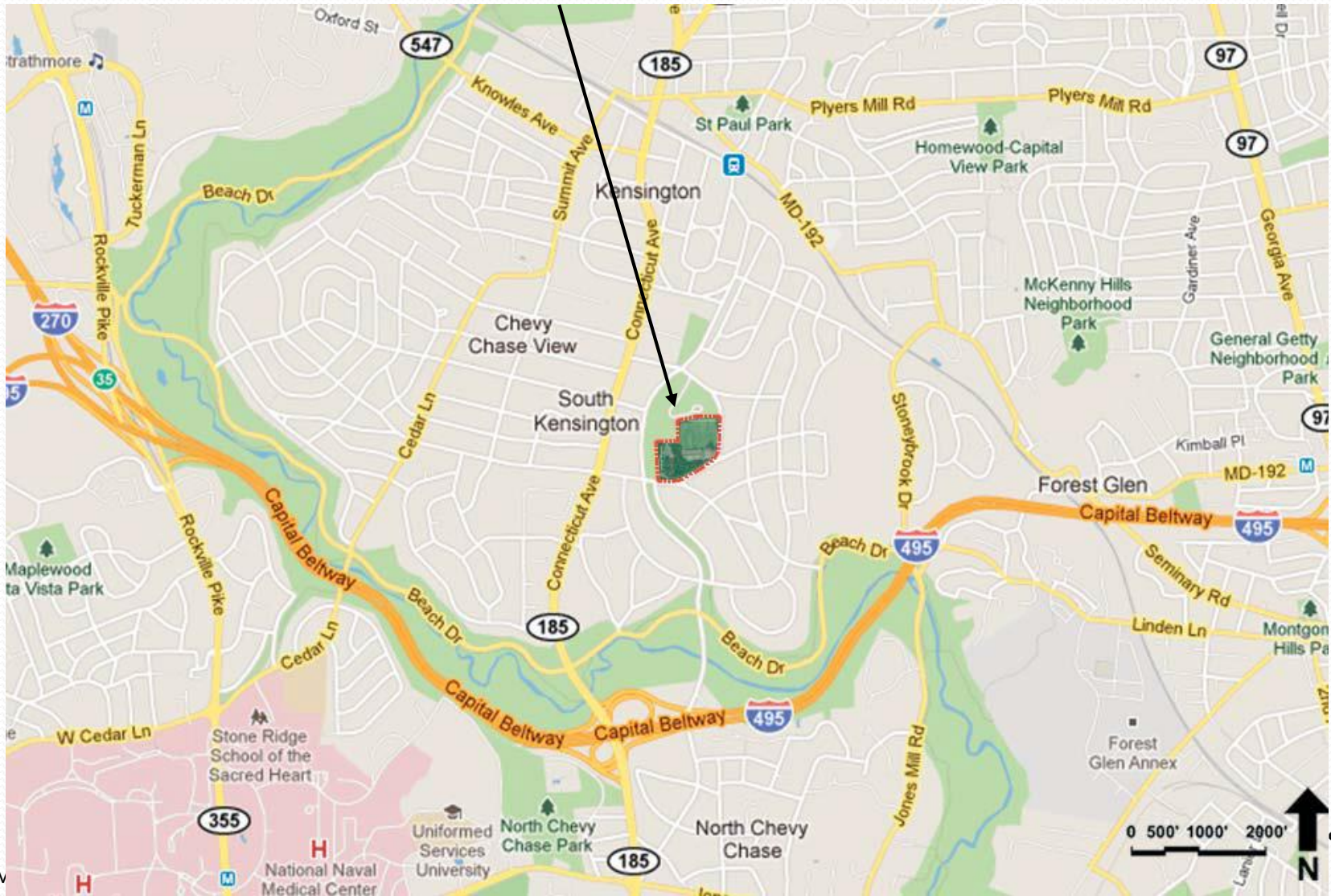
Bethesda-Chevy Chase Cluster Middle School Enrollment

School	Official Enrollment 2015–2016	Projected Enrollment					
		2016–2017	2017–2018	2018–2019	2019–2020	2020–2021	2021–2022
<u>Westland Middle School *</u>							
Capacity	1,097	1,097	1,097	1,097	1,097	1,097	1,097
Enrollment Projection	1,260	1,375	1,676	1,782	1,781	1,802	1,774
Space Available/Defict	-163	-278	-579	-685	-684	-705	-677
<u>Bethesda-Chevy Chase MS #2</u>							
Capacity			930	930	930	930	930
<u>Total Middle Schools</u>							
Capacity	1,097	1,097	2,027	2,027	2,027	2,027	2,027
Enrollment Projection	1,260	1,375	1,676	1,782	1,781	1,802	1,774
Space Available/Defict	-163	-278	351	245	246	225	253

* Westland Middle School projection includes Grade 6 students from Chevy Chase ES and North Chevy Chase ES, beginning in 2017–2018.

B-CC MS #2 Location

1701 Saul Road, Kensington, MD



Bethesda-Chevy Chase Middle School #2 Under Construction



Bethesda-Chevy Chase Middle School #2



Westland Middle School



Boundary Review Process

Boundary Review Process

Three Phases:

- Boundary Advisory Committee review
- Superintendent's recommendation
- Board of Education review, public hearing, and decision

Phase 1

Boundary Advisory Committee (BAC) Process

- Identify important community issues – develop committee criteria
- Representatives evaluate boundary options developed by MCPS staff using committee criteria
- PTA and other organizations represented on the BAC may submit position papers for committee report
- Feedback forms from community meetings

Committee Membership

- Two parent representatives from each elementary school PTA
- Two parent representatives from the NAACP Parent Council
- One parent representative from the Latino Student Achievement Action Group (LSAAG)
- Three B-CC Cluster Coordinators

Role of Committee Members

- Generate committee criteria that will be used by MCPS staff to develop boundary options
- Evaluate MCPS staff developed options using the committee criteria
- Inform the school communities they represent about the committee work and share community feedback with the committee

Definition of a Criterion

- The committee will develop a criteria that incorporates Board of Education policy guidelines, and adds any other considerations deemed important.
- Board of Education Policy *FAA – Long-range Educational Facilities Planning*, lists four main factors to consider in developing school boundaries:
 - Demographic characteristics of student population
 - Geographic proximity of communities to schools
 - Stability of school assignments over time
 - Facility utilization

Sample

Boundary Advisory Committee Option Evaluation Sheet

Representative:	Meets Criterion	Does not Meet Criterion	School:
Evaluation Criteria	Option Number	Option Number	Narrative Evaluation Statement
Example: All schools within capacity			
Other Comments			

Role of MCPS Staff

- Facilitate committee meetings
- Develop boundary options
- Provide information requested by the committee

Committee Schedule

All meetings 7:30 to 9:30 pm in B-CC High School Cafeteria

- Meeting #1 – February 11 – Criteria development
- Meeting #2 – February 18 – 1st Round of Options Presented
- Meeting #3 – March 17 – Feedback on Options
- Meeting #4 – March 24 – 2nd Round of Options (if needed)
- Meeting #5 – April 14 – Feedback on Options (if needed)
- Meeting #6 – April 21 – Committee report reviewed

- May 12 – Second Public Information Meeting,
Present Boundary Options, Get Feedback

- June 1 - Committee Report Due to Superintendent &
Board of Education

Committee Report

- Description of committee process and participants
- Explanation of the committee criteria
 - Discussion of implementation issues
- Individual member evaluation of options
- Attachments including position papers (optional)

Phase 2

Superintendent's Recommendation

- Committee report received by June 1, 2016
- Superintendent's recommendation released mid-October 2016

Phase 3

Board of Education

Review, Public Hearing, and Decision

- Work session in early November 2016
- Public hearing mid-November 2016
- Decision on boundaries by end of November 2016
- Boundary changes effective August 2017 with opening of new school

Questions and Answers

For ongoing and up-to-date information on the boundary study go to:

www.montgomeryschoolsmd.org/departments/planning/boundary.aspx